HOW CAN CHILDREN-CENTERED PLAY THERAPY HELP TO REGULATE CHILDREN'S EMOTIONAL AND BEHAVIORAL ISSUES?

WHAT IS CHILDREN-CENTERED PLAY THERAPY (CCPT)?

- Emphasize the therapist-child relationship
- Non-directive

- Focused on abreaction rather than catharsis
- Centered around children

(Landreth, 2012; Parker et al., 2021; Ray, 2011), (Schaefer, 2011)

3 FUNCTIONS OF CCPT

- ✓ Promotion of freer self-expression
- ✓ Wish fulfilment
- Mastery of traumatic event

(Freud, 1909)

25 THERAPEUTIC FACTORS

- ✓ Abreaction
- Counterconditioning of negative effect
- Access to the unconscious

(Schaefer, 2011)

THERUPEUTIC APPROACHES AND THEOORIES BEHIND CCPT

PSYCHOANALYTIC THEORY



- Adopted from Freud's theory
- Allow unconscious material to surface
- Therapist interpret the repressed wishes and conflicts

(Klein, 1955), (Axline, 1947)

PERSON-CENTERED THEORY



- Three necessary conditions for therapeutic change:
- 1. Unconditional postitive regard
- 2. Empathic understanding
- 3. Authenticity

(Axline, 1947)

ATTACHMENT THEORY

Emphasize the significance of early caregiver-child traction quality



APPROACH

ROLE OF

 Believe that attachment relationship is key to form communication and perception to the external world

(Bowlby 1969), (Holmes & Farnfield, 2014)

COMMON BEHAVIORS OF CHILDREN HAVING EMOTIONAL AND BEHAVIORAL ISSUE

- Aggression
- Hyperactivity
- Non-cooperation
- Defiance
- Inattentive to rules
- Destructive

(Liu, 2004; Olivier et al., 2020; Petersen & LeBeau, 2021)

HOW CCPT WORKS?

STEP 1:

Children's External parties' Formation of behavior and — response (Parents, — "self" concept of expression etc.)

STEP 2:

Child's

experiences

self-concept

Psychological
freedom
freedom

(Sweeney and Landreth, 2009), (Rogers, 1951)

CASE STUDY: INTERNSHIP EXPERIENCE

Children with down syndrome are able to express the feelings of hungry by taking up a spoon or fork after 6 months of play session

COMPARISON BETWEEN CPPT AND OTHER MAJOR PLAY THERAPIES

CPPT

 Self-actualizating tendency innate in all human beings

- Supporter
- Unconditional positive regard

CBPT

- Individual are predisposed to cognitive vulnerabilities that lead to psychological distress
- Direct education role

ADLERIAN PT

- Children hold mistaken beliefs of inferiority or even experience the absence of belief
- Direct education role

(Beck & Weishaar, 2008), (Ray & Dee, 2011)

