CHAN CHING FONG



LIFE-WIDE LEARNING SHAPE THE DEVELOPMENT OF HONG KONG TEENS

Life-wide Learning (LWL) is a strategy for student learning in real contexts and settings to achieve targets that are difficult to attain through classroom learning. "It helps students achieve the aims of whole-person development and enables them to develop the lifelong learning capabilities that are needed in our ever-changing society" (Education Bureau, 2023).



BACKGROUND



TRADITIONAL EDUCATION IN HONG KONG (EDUCATION BUREAU, 2023)

- Teacher-centred instruction
- Passive Learning
- Based on schools, print media and teachers

(Yarychev & Mentsiev, 2020)

- Rigid structures and standardized curriculum
- EDB eight aspects of key traditional learning

TRADITIONAL WAY



- Overemphasis on academic performanceknowledge economy
- Ignore creativity and diverse learning styles
- Neglect emotional intelligence unable to
 manage stress, relationships and mental health
- Undermine motivation for learning without curiosity or passion
- Fear of failure discouraging risk-taking
- Delays preparedness to real-life challenges



THE WAY FORWARD -LIFE-WIDE LEARNING / WHOLE-PERSON EDUCATION

SIGNIFICANCE



- Holistic Development
- Community & Civic Engagement
- Future Readiness
- Well-being & Character Building

PURPOSE



- Bridge the gap between theory and practice
- Empower teens to become active,
 compassionate, and innovative citizens
- Align with Hong Kong's education reforms
 (Senior Secondary Curriculum and Values
 Education Curriculum Framework)

WHAT IS LIFE-WIDE LEARNING (LWL)?

(Education Bureau, 2022)

VALUES EDUCATION

- Learning in real-world settings outside of the classroom
- \ Efficacy of values education
- Opportunity to practice positive attitudes & values in real-life settings.

COMMUNITY SERVICE



Social Responsibility

Empathy

Respect for others



Providing a strong focus on work principles (Honesty, dedication & duty of care)

CAREER-RELATED EXPERIENCES

Getting current information about the

(Honesty, dedication & duty of care)
 A clear understanding of what is expected from

the workplace in the future.

EXAMPLES OF LIFE-WIDE LEARNING

INTELLECTUAL DEVELOPMENT

- Achieving learning objectives
 - Subjects closely related to 5 core learning experiences
- Challenging to learn in classroom
- Life-wide learning + cross-curricular studies & important learning areas

PHYSICAL & AESTHETIC DEVELOPMENT

Self-assurance, tenacity, & appreciation of aesthetics

- Assist students in creating a healthy lifestyle
- Establishing the basis for lifelong learning

GOVERNMENT

workplace

OVEKNMENI

• Ecotour

• Visiting Social Enterprise

Physical Activities

Social Services

Night hiking ecotour

• Visiting Gingko

Moment

Community Living Room

HOK YAU CLUB

(V-STAR PROGRAM)

Chinese Martial Arts,
 Rock climbing, Hiking

WHAT HAVE BEEN DONE



I. FINANCIAL SUPPORT

- Life-wide Learning Grant (LWL Grant)
- Student Activities Support Grant

3. PROFESSIONAL DEVELOPMENT

- Expanded Operating Expenses Block Grant
- Aim: Support schools in providing diverse, experiential learning activities

Workshops, seminars, and training sessions for teachers

Resources and guidance provided by the EDB

Aim: maximize the effect of the LWL programme

2. POLICY & GUIDELINES



- Encouragement of cross-KLA (Key Learning Areas) Life-wide Learning Committees in schools
- Aim: providing a consistent guidance



4. PROGRAMME OPPORTUNITIES

- EDB and partner organisations offer experiential programmes and competitions for students.
- Some funding programmes include subsidies to encourage participation.

CURRENT CHALLENGES



INEQUITABLE ACCESS

Under-resourced schools/low income families

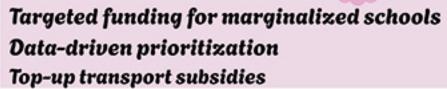
UNEQUAL PARTICIPATION

Same schools benefit repeatedly

LACK TRAINING AND CONSISTENCY

Misconception of LWL + Limited Teacher Capacity

SUGGESTIONS



Ensure Fair Participation

- Official updates via email, circulars, WhatsApp
- Rotation model for new schools

Develop reflection templates and rubrics Establish teacher exchange networks Highlight LWL's educational value.

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