

## **Self-evaluation Form for Intern**

Student name:			University No.:					
		(Full name in BLO	OCK LETTERS)					
Curriculum:			Y	ear:				
HKU Email address::		Contact number:						
Ту	<u>_</u>		nship					
Tit	le of Project:							
Со	ommunity Partner:							
Na	nme of Supervisor:							
<u>Pa</u>	rt A: General Evaluat	<u>on</u>						
(PI	lease tick where approp	oriate.)						
State	ement		Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	N/A
1. Th	e internship enhance	s my understand	ling of:		-			
(i)	academic knowled	ge						
(ii)	) integration of acad and practice	emic knowledge						
(iii	i) social issues throu practical experience	social issues through first-hand						
2. Th	e internship provides	training / oppor	tunities for	application	on of:			
(i)	analytical skills & o	ritical thinking						
(ii)	) multi-disciplinary k	multi-disciplinary knowledge						
(iii	i) practical / research work situation	skills to the						
(iv	innovative approac problems/ issues e during internship							
	e internship agency f		oth adjustm	ent to th	e work sett	ing and my	understandir	ng of
orgai (i)	nization culture throu effective supervision							
(ii)	·	/11						
(iii		 e						
4. I c	ooperate well with the	e student partner	(s) / workpl	ace colle	agues in:			
(i)	- I	<del>-</del>	<del>`, .</del>	П	ĪП	П	ППП	$\Box$
(ii)		es and reaching						
(iii	i) achieving mutual e							
(iv	whole-person development accomplishing tasks							
5. Ov	verall speaking, this in	nternship is a fru	itful one:	1	1	1	<u> </u>	



## Part B: Comments and Suggestions 1. Most valuable feature(s) of the Internship: 2. Difficulties encountered during the Internship: 3. Support from the Community Partner Supervisor during the Internship:



4.	Suitability of the Project / Community Partner to the Internship:
5.	Any other comments:
**	Your comments will only be disclosed to the Faculty Experiential Learning Team for programme review
	purpose after the submission of grade to the Faculty Office by your Academic Tutor
	purpose and the custimosism of grade to the flaculty comes by your floadering fater
Sic	gnature of Student: Date:
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