

SYLLABUSES FOR THE DEGREE OF BACHELOR OF SOCIAL SCIENCES (BSocSc)

These regulations apply to students admitted to the BSocSc curriculum in the academic year 20168-20179 and thereafter.

Social Work and Social Administration

I. Objectives

This programme aims to:

- equip students with basic knowledge of social policy and administration;
- equip students with theoretical frameworks in analyzing social policy and administration;
- equip students with basic social work intervention skills so as to prepare for further professional training;
- equip students with qualitative and quantitative research methods that are essential for the analysis of social policy and social problems;
- develop skills in critical analysis of contemporary social issues; and
- equip students with the necessary perspectives and skills in the social services delivery.

II. Programme structure

Components	No. of credits	
	Major	Minor
a) Introductory courses		
i) disciplinary	6	6
ii) pre-requisites*	12	-
b) Advanced courses		
i) compulsory course	18	6
ii) disciplinary electives	30	24
iii) capstone experience	6	-
iv) Social Innovation and Global Citizenship [#]	24	-

* Candidates who opt to declare two major programmes offered by the Faculty of Social Sciences should avoid selecting overlapping pre-requisites.

Candidates who opt to declare double majors in Geography, Politics and Public Administration, Psychology, Sociology and Social Work and Social Administration are allowed to undertake 24 credits of free electives, to fulfil the Faculty off-campus learning courses for the second major.

Candidates who wish to major (96 credits) or minor (36 credits) in Social Work and Social Administration must complete:

- a) Introductory courses (18 credits for major; 6 credits for minor)
 - i) One disciplinary course from the following list:

- SOWK1001. Introduction to social administration (6 credits)
- SOWK1002. Introduction to social work (6 credits)
- SOWK1011. Introduction to social entrepreneurship and social innovation (6 credits)
- SOWK1014. Introduction to social development (6 credits)

- ii) Two pre-requisite courses from the following five units, but not more than one from a single unit (12 credits):

Faculty of Social Sciences
 Geography
 Politics and Public Administration
 Psychology
 Sociology

- b) Advanced courses (78 credits for major; 30 credits for minor):

- i) Compulsory course(s) (18 credits for major; 6 credits for minor)

Candidates who **major or minor** in this programme must complete one of the following courses.

- SOWK2084. Theoretical foundations in social policy and planning (6 credits)
- SOWK2122. Community building and the civil society (6 credits)

Candidates who **major** in this programme must also complete the following course:

- SOWK3129. Research method in social work and social administration I (6 credits)

AND one of the following courses:

- SOWK3088. Becoming a change maker: Skills and practice for effective social entrepreneurship and social innovation (6 credits)
- SOWK3094. Project development and management (6 credits)
- SOWK3098. Community partnership, public engagement and political dynamics (6 credits)

Once the core requirement is filled, other courses from the above lists may be completed to fulfill the elective requirement.

- ii) Disciplinary electives from the following course list (30 credits for major; 24 credits for minor)

Candidates who **major** in this programme must complete at least one course (6 credits) under **category a ‘Contemporary social issues’**,

AND

two courses (12 credits) under **category b ‘Policy issues and social administration’** of the course lists.

- iii) Capstone experience (*for major only*)

Candidates who major in this programme must complete the following course in Year

III or IV:

SOWK4008. Capstone project in social administration (6 credits)

iv) Social innovation and global citizenship (24 credits)

For BSocSc students (Faculty off-campus learning courses)

Students are required to undertake 24 credits of off-campus learning under the twin themes Social Innovation and Global Citizenship as a condition of graduation. To fulfil the Social Innovation requirement, candidates must either complete FOSS2018 or a combination of FOSS4003 **and** FOSS2021. To fulfil the Global Citizenship requirement, candidates must either complete FOSS2019, FOSS2020, undertake 12 credits of advanced courses on exchange studies or on an overseas summer programme approved by the Faculty. Candidates may complete a maximum of 30 credits of experiential learning (internship) during their studies.

FOSS2018. Social Innovation internship (12 credits)

FOSS2019. Global Citizenship internship (12 credits)

FOSS2020. Global Citizenship summer institute (12 credits)

FOSS2021. Comparative East Asian Studies internship (6 credits)

FOSS4003. The political economy of global Asia (6 credits)

For non-BSocSc students

Students are required to undertake 24 credits of courses listed under the Faculty of Social Sciences syllabuses, including the social sciences and non-social sciences courses.

III. Course lists

All SWSA disciplinary electives are listed as below:

a) Contemporary social issues

SOWK2034. Youth crime and juvenile justice issues (6 credits)

SOWK2037. Human sexuality (6 credits)

SOWK2065. Understanding and working with young people (6 credits)

SOWK2075. Violence in intimate relationships (6 credits)

SOWK2099. Separation, divorce and remarriage (6 credits)

SOWK2101. Bullying, aggression and resilience (6 credits)

SOWK2111. Addictive behaviour (6 credits)

SOWK2118. Child maltreatment and protection (6 credits)

SOWK2133. Population aging and the controversies (6 credits)

SOWK3033. Working with youth at risk and juvenile offenders (6 credits)

SOWK3092. Migration and mobility (6 credits)

SOWK3090. Luxuriating in Google: Human behavior in the technology area (6 credits)

b) Policy issues and social administration

SOWK2023. Social policy issues in Hong Kong (6 credits)

SOWK2029. Comparative social administration (6 credits)

SOWK2053. Evaluation of social services (6 credits)

SOWK2062. Special topics in policy study (6 credits)

SOWK2129. Special topics in social administration (6 credits)

- SOWK2130. Social policy and public opinion (6 credits)
- SOWK2131. Behavioral economics for social change (6 credits)
- SOWK2132. International comparative social policy (6 credits)
- SOWK2134. Social development in modern China (6 credits)
- SOWK3030. Law and social administration (6 credits)
- SOWK3058. Managing people in human services (6 credits)
- SOWK3061. Financial development and management for social service organizations (6 credits)
- SOWK3095. Social development and service learning (6 credits)
- SOWK3099. Population and development (6 credits)
- SOWK3130. Research method in social work and social administration II (6 credits)
- SOWK3132. Advancing social development (6 credits)
- SOWK3133. Policy advocacy practice (6 credits)
- SOWK4055. Management in human service organizations (6 credits)

c) Social services delivery

- SOWK2020. Oncology, palliative and hospice care (6 credits)
 - SOWK2028. Selected topics in social work practice (6 credits)
 - SOWK2050. Government and politics of social services in Hong Kong (6 credits)
 - SOWK2069. Counselling in health care settings (6 credits)
 - SOWK2092. Adventure-based counselling: theory and practice (6 credits)
 - SOWK2098. Working with people with disabilities (6 credits)
 - SOWK2102. Social work in school settings (6 credits)
 - SOWK2109. Working with ethnically diverse communities in Hong Kong (6 credits)
 - SOWK2113. Special topics in social work practice (6 credits)
 - SOWK2119. Mediation and negotiation (6 credits)
 - SOWK2120. Counselling in business setting (6 credits)
 - SOWK2135. Theory and practice in family counselling (6 credits)
 - SOWK2209. Issues and interventions in mental health settings (6 credits)
 - SOWK2213. Social work practice with selected target groups or in specific settings (6 credits)
 - SOWK3060. Career skills training (6 credits)
 - SOWK3087. Counselling for emotional and relational competence (6 credits)
 - SOWK3089. Integrative counselling methods in action: Theories, practice and research (6 credits)
 - SOWK3091. Mental health sciences and society (6 credits)
 - SOWK3093. Play therapy (6 credits)
 - SOWK3096. Solution-focused therapy (6 credits)
 - SOWK3097. Trauma, resilience, and growth (6 credits)
 - SOWK3115. Frontiers in interventions around death, dying and bereavement (6 credits)
 - SOWK3131. Encounter with embodiment: Therapeutic use of drama in social work settings (6 credits)
 - SOWK313X. Cognitive behavioural therapy for common mental health problems (6 credits)
 - SOWK3307. Working with families (6 credits)
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8. Counselling

I. Objectives

This programme aims to:

- equip students with the basic theoretical orientations and therapeutic skills in counselling;
- sensitize students to the ethical issues, professional concerns, and emic and etic counselling techniques in various settings;
- enhance students' self-awareness towards their own world values, beliefs and philosophy of life; and
- prepare students for receiving further training in becoming a counselling professional.

II. Programme structure

Components	No. of credits	
	Major	Minor
a) Introductory courses		
i) disciplinary	6	6
ii) pre-requisites*	12	-
b) Advanced courses		
i) core courses	18	18
ii) disciplinary electives	30	12
iii) capstone experience	6	-

** Candidates who opt to declare two major programmes offered by the Faculty of Social Sciences should avoid selecting overlapping pre-requisites.*

Candidates who wish to major (72 credits) or minor (36 credits) in Counselling must complete:

a) Introductory courses (18 credits for major; 6 credits for minor)

i) One disciplinary course from the following list:

SOWK1004. Human behaviour and the social environment I (6 credits)

SOWK1012. Communication and counselling skills in everyday life (6 credits)

ii) Two pre-requisite courses from the following six units, but not more than one from a single unit (12 credits):

Faculty of Social Sciences

Geography

Politics and Public Administration

Psychology

Social Work and Social Administration

Sociology

b) Advanced courses (54 credits for major; 30 credits for minor) consist of the following component:

i) Core courses (18 credits)

Candidates who major or minor in this programme must complete the following courses.

- SOWK2137. Theories in counselling (6 credits)
- SOWK2138. Foundation skills in counselling (6 credits)
- SOWK3116. A self-reflective journey (6 credits)

- ii) Disciplinary electives from the course lists (30 credits for major; 12 credits for minor)
- iii) Capstone experience

Candidates who major in this programme must complete the following course in Year III or IV:

- SOWK4009. Capstone project in counselling (6 credits)

III. Course lists

All counselling disciplinary electives are listed as below:

a) Counselling people in need

- SOWK2065. Understanding and working with young people (6 credits)
- SOWK2098. Working with people with disabilities (6 credits)
- SOWK2099. Separation, divorce and remarriage (6 credits)
- SOWK2109. Working with ethnically diverse communities in Hong Kong (6 credits)
- SOWK2111. Addictive behaviour (6 credits)
- SOWK2133. Population aging and the controversies (6 credits)
- SOWK3090. Luxuriating in Google: Human behavior in the technology area (6 credits)
- SOWK3307. Working with families (6 credits)

b) Therapeutic approaches/ counselling approaches/ therapeutic intervention

- SOWK2092. Adventure-based counselling theory and practices (6 credits)
- SOWK2112. Working with special target populations (6 credits)
- SOWK2114. Special interventions: Theories and techniques (6 credits)
- SOWK2119. Mediation and negotiation (6 credits)
- SOWK2135. Theory and practice in family counselling (6 credits)
- SOWK3087. Counselling for emotional and relational competence (6 credits)
- SOWK3089. Integrative counselling methods in action: Theories, practice and research (6 credits)
- SOWK3091. Mental health sciences and society (6 credits)
- SOWK3093. Play therapy (6 credits)
- SOWK3096. Solution-focused therapy (6 credits)
- SOWK3097. Trauma, resilience, and growth (6 credits)
- SOWK3106. Use of creative arts in social work practice (6 credits)
- SOWK3115. Frontiers in interventions around death, dying and bereavement (6 credits)
- SOWK3131. Encounter with embodiment: Therapeutic use of drama in social work settings (6 credits)
- SOWK313X. Cognitive behavioural therapy for common mental health problems (6 credits)

c) Counselling in human services

SOWK2020. Oncology, palliative and hospice care (6 credits)

SOWK2069. Counselling in health care settings (6 credits)

SOWK2120. Counselling in business setting (6 credits)

SOWK2209. Issues and interventions in mental health settings (6 credits)

SOWK3060. Career skills training (6 credits)

FACULTY OF SOCIAL SCIENCES

Department of Social Work and Social Administration

Introductory Courses

SOWK1001. Introduction to social administration (6 credits)

This is a basic course in the understanding of social policy in the areas of human resources planning and education, land use and housing, ageing and social security, family and support services, etc.

The two courses, SOWK1001 Introduction to social administration and SOWK1008 Social welfare system and social policy, are mutually exclusive. Students can only complete either one of these two courses within their whole course of study.

Assessment: 100% coursework.

SOWK1002. Introduction to social work (6 credits)

The course introduces the basic principles and concepts of social work. Students will obtain an understanding of the philosophy, knowledge and values which form the base for social work practice, social work as a profession, and the role of the social worker in modern society.

Assessment: 100% coursework.

SOWK1004. Human behaviour and the social environment (I) (6 credits)

This course introduces a holistic approach to an exploration of normal patterns of development from infancy to old age. Social and familial conditions affecting growth at different stages in the life-cycle will be studied, together with related problems of adaptation and adjustment.

Assessment: 100% coursework.

SOWK1011. Introduction to social entrepreneurship and social innovation (6 credits)

This course reviews theories and concepts around change, leadership, social entrepreneurship and social innovation, creativity and sustainable intervention for bringing about desirable social change in society. Through case studies, interview of practitioners, interactive discussion as well as exposure to knowledge, resources and experience, the students are expected to develop critical appreciation of needs and social problems in relation to the economic and political context in society. Strategies and tactics adopted by social entrepreneurs such as of multi-disciplinary, multi-sectorial civic engagement and creative innovation with appropriate technologies are also critically examined.

Assessment: 100% coursework.

SOWK1012. Communication and counselling skills in everyday life (6 credits)

“No man is an island” – John Donne. Human beings are social animals. It is our natural behavior to communicate with others. Good communication skills, however, are learned skills and not innate. Good counselling skills are advanced communication techniques. This course is an

introduction to the basic communication and counselling skills required for establishing close and helping relationship with others. Students will be introduced to the concepts, skills and self-awareness needed for helpful interviewing and counseling and they can be applied in everyday life. Students are expected to have developed good listening skills, interviewing skills, and creative thinking and problem solving skills at the end of the course. Most importantly, this course aims to assist students to identify their personal areas of strengths and weaknesses in order to allow them to become effective listener and communicator.

Assessment: 100% coursework.

SOWK1013. Introduction to social policy and development studies (6 credits)

This course introduces the foundation concepts and theoretical frameworks that inform social development practice and policy planning. Students will apply case studies from the developed and developing world to investigate diverse models of social intervention and gain understanding about strengths and weaknesses of existing models of social intervention. The two courses, SOWK1013 Introduction to social policy and development studies and SOWK1014 Introduction to social development, are mutually exclusive. Students can only complete either one of these two courses within their whole course of study.

Assessment: 100% coursework.

SOWK1014. Introduction to social development (6 credits)

This course introduces the foundation concepts and theoretical frameworks that inform social development practice and policy planning. Students will apply case studies from the developed and developing world to investigate diverse models of social intervention, entrepreneurship and innovation to gain understanding about strengths and weaknesses of existing models of social intervention and innovation.

The two courses, SOWK1013 Introduction to social policy and development studies and SOWK101x Introduction to social development, are mutually exclusive. Students can only complete either one of these two courses within their whole course of study.

Assessment: 100% coursework.

Advanced Courses

Unless otherwise specified, the examination for each 6-credit course consists of a two-hour written examination paper. The final grading will be determined by performance in the examination and an assessment of coursework in the ratio of 60:40. Teachers concerned will announce at the beginning of each semester the assessment ratio for courses not assessed in the 60:40 examination/coursework ratio.

SOWK2020. Oncology, palliative and hospice care (6 credits)

Professionals in the field of medical and health settings are expected to be competent in oncology care, palliative and hospice care. The students will learn about the medical, psychological, social, spiritual and policy aspects of care for cancer patients and persons with terminal illness. Cultural, sociological and traditional approaches to death and dying as well as bereavement will be explored through student projects.

Assessment: 100% coursework.

SOWK2023. Social policy issues in Hong Kong (6 credits)

This course examines the issues of social policy in Hong Kong including privatization of welfare services, the impact of welfare ideology on the state of development in Hong Kong, the issue of equity and equality in welfare provision, community care and service needs of the new arrivals from the mainland. Different theories of welfare will be discussed in relation to local welfare issues.

Assessment: 100% coursework.

SOWK2028. Selected topics in social work practice (6 credits)

This course develops knowledge and skills relevant to the understanding and helping of focused target populations, the selection of which will be based on the special nature of specific client groups, problem areas or service settings.

Assessment: 100% coursework.

SOWK2029. Comparative social administration (6 credits)

This course introduces students to the comparative study of social policy in selected countries, including Mainland China, and examines the provision of social development programmes and social services through the analysis and evaluation of cross-country studies.

Assessment: 100% coursework.

SOWK2034. Youth crime and juvenile justice issues (6 credits)

This course begins with a critical review of the current state of theory and research on youth problems and delinquency. It will then go on to evaluate existing policies and services directed at youth at risk and juvenile offenders in Hong Kong. Finally it will explore current issues in the field of youth policy and juvenile justice, particularly the overseas development of new programme initiatives. Special emphasis will be given to the relevance of these issues and programmes within the context of Hong Kong.

Assessment: 100% coursework.

SOWK2037. Human sexuality (6 credits)

This course tells you everything you always wanted to know about sex but are too afraid to ask: Whom you want to have sex with and why? What would you do in sex and where and when would you do it? Who's on your mind when you think about sex, Leon Lai or Shu Kei? Which is more pleasurable, heterosexual sex or homosexual sex? What is the best sex that you've ever had? Why are having sex with yourself and masturbation acts of revolution? What is pornography – a stimulant to or substitute for sex? Who has a better claim to authority on sex, your family doctor, your lecturer, the host of a radio phone-in programme on sex or a sex worker in the street?

Assessment: 100% coursework.

SOWK2050. Government and politics of social services in Hong Kong (6 credits)

This course explores the evolution of social policy in Hong Kong. Alternative approaches to understanding the political, economic, and social dynamics that influence social policy and the implications of these dynamics for social reform will be considered. The formation of political responses to human problems and the impact of such responses on social policy will be discussed with reference to the constitution, the legislature, the Chief Executive and the Executive Council, political parties, pressure groups and the electoral system.

Assessment: 100% coursework.

SOWK2053. Evaluation of social services (6 credits)

This course introduces students to a variety of approaches used to evaluate social services. Students will learn how evaluation techniques can help social service personnel respond to the growing demand for accountability, given that appropriate measures have been taken to collect and analyse data in order to inform decision making. These techniques include: evaluability assessment, designing goals and objectives, choosing an evaluation approach and developing process and outcome measures. Through the course materials, students come to understand the necessity of grounding evaluation approaches within an organization context and the practical issues that arise while implementing an evaluation and using evaluation results.

Assessment: 100% coursework.

SOWK2062. Special topics in policy study (6 credits)

This course examines special topics in policy study that reflect current topical and changing needs in the community.

Assessment: 100% coursework.

SOWK2065. Understanding and working with young people (6 credits)

This course examines the developmental characteristics and needs of young people and their actualization in the local context. Special focus is put on understanding the contemporary local youth culture and how it reveals the needs of the young people. Major models and concepts in youth work are introduced. Working skills with young people implied from these models and concepts are also introduced. This course is especially suitable for students who intend to join the fields that work with young people, e.g. social work, teaching, church, entertainment, etc.

Assessment: 100% coursework.

SOWK2069. Counselling in health care settings (6 credits)

Counselling approaches used in health care such as crisis intervention, grief work, cognitive behavioural intervention, support groups, art therapy, psycho-education skills, bereavement counselling, pastoral care and peer counselling will be examined. Students will be provided with experiential training on skills/ techniques in working with patients in hospitals and in the community.

Assessment: 100% coursework.

SOWK2075. Violence in intimate relationships (6 credits)

The issue of violence in intimate relationships (e.g. domestic violence & violence in dating) is examined through multi-lenses. This course introduces the nature of the different kinds of violence in intimate relationships. The knowledge and skills necessary to understand the dynamics of different kinds of violence are taught. How to assess the violent issues, how to identify appropriate intervention strategies and how to apply the related skills in the working situation are introduced. Particular emphasis is given to the relationship between violence and gender issues.

Assessment: 100% coursework.

SOWK2084. Theoretical foundations in social policy and planning (6 credits)

This course examines various models for the analysis of social policy, as well as basic concepts of social planning, programme design and implementation. Selected social policy issues in Hong Kong and neighbor countries will be critically analysed to understand the subject.

Assessment: 100% coursework.

SOWK2092. Adventure-Based Counselling: theory and practice (6 credits)

Adventure-Based Counselling (ABC) is a popular contemporary approach employed to work with people in order to assist their building and/or promoting of a positive self-concept, improve their interpersonal relationship and enhance their problem-solving abilities. Although it is especially popular among working with young people, it can also be used in working with different age groups, families and couples. This course introduces the basic theories and practices of ABC and to provide training in some micro skills in conducting ABC sessions. The quality of an ABC facilitator and the ethical considerations in employing ABC to work with people will also be discussed in this course. The format of the course includes lectures, seminars and ABC workshops for students to participate and experience the process.

Assessment: 100% coursework.

SOWK2098. Working with people with disabilities (6 credits)

Social workers who work with people with disabilities nowadays should have critical mind and self-reflective attitudes to meet the challenges from the changing field of disabilities. To enhance quality of life of people with disabilities, social workers should have sensitivity to understand situations of individuals with disabilities, and have substantial knowledge of intervening in different levels of environments. Providing students an insightful learning process, this course uses interactive and experiential activities besides traditional one-way lectures. Guests, including friends with intellectual disabilities, friends with physical handicap, their carers and social workers, will be invited to come to the class to share their life experience. This course introduces students the paradigm shift in the field, the evolution of services affecting people with disabilities, and contemporary approaches to provide services to people with disabilities.

Assessment: 100% coursework.

SOWK2099. Separation, divorce and remarriage (6 credits)

This course enhances student's understanding of (1) the psychological and social implications of separation, divorce and remarriage; (2) the separation/ divorce/ remarriage decision making process and the considerations involved; (3) legal issues related to separation, divorce and remarriage (grounds for divorce, custody and maintenance, adoption, etc.); (4) the characteristics, dynamics and needs of single parent families and stepfamilies; and (5) intervention approaches relevant to working with divorced and remarried families.

Prerequisite: SOWK1002. Introduction to social work or
PSYC1001. Introduction to Psychology or
SOC1001. Introduction to sociology

Assessment: 100% coursework

SOWK2101. Bullying, aggression and resilience (6 credits)

The issue of bullying and aggression in adolescents and adulthood will be examined through multiple perspectives in this course. An introduction to the prevalence of bullying, current theories and research on the etiology of bullying and aggression in school and workplace will also be discussed. A model of resilience is adopted to rebuild the vocabulary of strengths and the culture of support. Students will be trained to equip risk assessment and management, crisis intervention, counselling skills, group therapy and institutional management in handling bullying. Particular emphasis is given to gender issues.

Assessment: 100% coursework.

SOWK2102. Social work in school settings (6 credits)

The objective of school counselling is to enhance students' whole person development through the provision of remedial, preventive and developmental services in school settings. Phenomenon such as students' suicide, physical and sexual abuse, mental health issues, study problems and school violence pose great challenges to a school counsellor. Adopting the ecological perspective, this course examines the service provision of school guidance and counselling service in Hong Kong, the multiple roles of a school counsellor, the establishment of collaborative relationship with school personnel, the application of practice theories and intervention strategies to individual and school-based family counselling, and the implementation of comprehensive school guidance and counselling programmes. By participating in this course, social work students will be equipped with the knowledge and skills to be a competent school counsellor.

Assessment: 100% coursework.

SOWK2109. Working with ethnically diverse communities in Hong Kong (6 credits)

Throughout Hong Kong's history it has been a cosmopolitan city where people arrived in the territory from across the globe as colonisers, merchants, soldiers, low paid manual workers, domestic workers, professionals or for family reunion thus starting at different rungs of the social ladder. This gave rise to its multicultural flavour and justifiably becoming 'Asia's world city'. However, not all migrants have benefited from this miraculous growth. Some were pushed to the margins, excluded or made invisible. This course benefits those who work with members of ethnic minority communities, intending to do so or who are curious about racial discrimination and multiculturalism in Hong Kong. Topics discussed include stigma, discrimination and

prejudice in the context of history, gender, culture and religion of members of ethnic minority communities, new arrivals or immigrant families. Lectures, group and panel discussions as well as field visits will constitute the learning process.

Assessment: 100% coursework.

SOWK2111. Addictive behaviour (6 credits)

This course introduces the growing body of knowledge on pathological addictive behaviours. Topics to be covered include drug abuse, alcoholism, computer addiction, and compulsive buying. Various models on the biological, psychological, and social factors related to the course of addiction will be explored. Assessment, treatment, and prevention strategies will also be discussed.

Assessment: 100% coursework.

SOWK2112. Working with special target populations (6 credits)

With increasing complexity in the Hong Kong society and the attendant problems faced by various groups of people, there is need to devise specific approaches in alleviating their problems. This course covers selected topics that pertain to the understanding of the characteristics and needs of special populations, introduces relevant working approaches for practitioners and social policy analysts.

Assessment: 100% coursework.

SOWK2113. Special topics in social work practice (6 credits)

The Hong Kong society and the world at large have unfolded multifarious new social phenomena that pose new challenges to professional social work practice. The social work professional community has to develop new insights in understanding the nature of such problems and challenges, and accordingly devise timely and appropriate intervention to address these issues. This course covers selected topics that meet acute societal needs, or are of current interest or on the cutting edge of knowledge advancement in social work.

Assessment: 100% coursework.

SOWK2114. Special interventions: theories and techniques (6 credits)

In dealing with the increasing complexity of problems handled by the social work professionals, the social work community across the globe has developed new theories and techniques in practice. This course covers intervention models that are of current interest in social work. The key concepts and techniques of the models, and their development in terms of empirical base will also be discussed.

Assessment: 100% coursework.

SOWK2118. Child maltreatment and protection (6 credits)

Every child has the right to a life free from violence. Unfortunately, millions of children around the world are the victims of physical, sexual and emotional abuse, as well as global neglect. Child

maltreatment is a serious public health problem with a negative impact on the victims, their families and societies as a whole. This course examines the prevalence and risk factors of child maltreatment will be examined in the course. Effective prevention and intervention strategies will also be investigated.

Assessment: 100% coursework.

SOWK2119. Mediation and negotiation (6 credits)

The nature of interpersonal conflicts and strategies of conflict resolution will be examined in this course. The key elements of negotiation and mediation will be reviewed from different perspectives. Students will learn basic skills of negotiation and mediation. A win-win strategy in the conflict resolution process will be emphasized.

Assessment: 100% coursework.

SOWK2120. Counselling in business setting (6 credits)

This course equips students with relevant knowledge and skills of counselling applicable to business settings. Some prominent approaches in helping people to change and/or solve their problems through the use of counselling strategies in the business settings will be introduced. An emphasis is placed on the application of counselling in helping people working in the business environments. Topics include the concepts of employee assistance, the needs of counselling in business settings, the applications of counselling in both profit-making and non-profit-making organizations, boundary and limitations.

Assessment: 100% coursework.

SOWK2122. Community building and the civil society (6 credits)

This course examines the various theories related to community building and the development of civil society. It also highlights the development of civil society organizations (CSOs) in Hong Kong and internationally, and their growing importance both in the international and global scene. Relevant public policies including urban development, housing, social welfare, home affairs, sustainable development, etc., that are both relevant and important to community building will also be examined. The role played by the CSOs in various public policies in Hong Kong will also be discussed.

Pre-requisite: SOWK1001. Introduction to social administration or
 SOWK1002. Introduction to social work or
 SOWK1011. Introduction to social entrepreneurship and social innovation or
 SOWK1013. Introduction to social policy and development studies or
 SOWK101x. Introduction to social development

Assessment: 100% coursework.

SOWK2129. Special topics in social administration (6 credits)

With rapid social changes, there are new issues arising in social policy and administration, such as new tensions in the interface between the State and civil society, the formulation and implementation of social policies, the management of human, financial, informational and other resources in the social service sector, and the like. This course examines selected emergent issues

with the aim of equipping students with relevant knowledge and skillsets to develop appropriate strategies which will help tackle such issues within an ever-changing social context.

Assessment: 100% coursework.

SOWK2130. Social policy and public opinion (6 credits)

In open societies, public opinion is a key factor affecting the formulation and success of social policies. To some extent it also affects the survival of many non-governmental organizations. This course introduces the basic concepts of public opinion as applied in areas of social and public policies like housing, social security, public health surveillance, public discontent management, corporate social responsibility, sexuality and gender identity, through the study of local applications. Students will also learn how to conduct a simple opinion research, how to interpret findings from sophisticated policy consultation studies, and how to using existing datasets for secondary analysis.

Assessment: 100% coursework.

SOWK2131. Behavioural economics for social change (6 credits)

This course will examine the relationship between behavioural economics and social change. Individuals frequently make decisions that systematically depart from the predictions of standard economic models based on a purely rational model. Behavioral economics attempts to integrate the understanding of the psychology of human behavior into economic and policy analysis. The course will review the major themes of behavioral economics and address the implications for social policy and social change in a wide variety of domains, including social security, health care, labour, education and social welfare programmes.

Pre-requisite: SOWK1001. Introduction to social administration or
 SOWK1002. Introduction to social work or
 SOWK1011. Introduction to social entrepreneurship and social innovation or
 SOWK1013. Introduction to social policy and development studies or
 SOWK1014. Introduction to social development

Assessment: 100% coursework.

SOWK2132. International comparative social policy (6 credits)

This course examines international social policy in comparative perspective. The aim is to help you understand not only the varying ways in which nations have addressed social issues, but also the political and social forces that have shaped these responses. The course will introduce students to conceptual thinking on a range of social policies –including employment, family policy, child protection and education – drawing on case studies from global regions including North America, Europe, sub-Saharan Africa and Asia. A particular focus is given to understanding the social policy of East Asia through the international comparative lens. It will emphasize alternative program designs and implications to introduce students to the potential and limitations of different alternatives. After completing the module, students will be knowledgeable about a variety of social policies in major regions of the world.

Assessment: 100% coursework.

SOWK2133. Population aging and the controversies (6 credits)

This course studies the ways in which social and cultural factors enter into the aging process. The practical and immediate effects of aging on society are examined. This course provides a comprehensive description of the dimensions of aging. The goal is to provide a holistic view of aging and to point to the ways in which the personal, social and structural levels of the process interact to shape the daily life of the elderly. With these understandings, the ways to deliver appropriate services to the elderly will also be discussed.

Assessment: 100% coursework.

SOWK2134. Social development in modern China (6 credits)

Over three decades, China has substantially developed in various social areas. The course offers an overview of social development in modern China. The major areas of social development, such as public policy, socio-economic status, urbanization, social welfare, population mobility and migrant workers, family, aging, and health care are presented. The major issues of social development in contemporary China are discussed.

Assessment: 100% coursework.

SOWK2135. Theory and practice in family counselling (6 credits)

This course examines family counselling issues relating to intimacy, dependency, parenthood, attachment, power and conflict. The emphasis is on clinical relevance and practice wisdom, guided by the culturally relevant knowledge of the Chinese family system. Students will participate in clinical demonstrations, experiential learning and role plays so as to develop practice competence on assessment, formulation of intervention strategies, and direct intervention in working with the issues arising from personal vulnerabilities, societal pressures, communication impasses, intimacy problems, or inter-generational clashes.

Pre-requisite: SOWK2137. Theories in counselling or
SOWK3108. Foundation of social work practice II

Assessment: 100% coursework.

SOWK2137. Theories in counselling (6 credits)

An overview of the process of counselling, the major theories/models in counselling and their applications will be introduced in this course. The politics of counselling, the therapeutic relationship and ethical issues will also be examined.

The two courses, SOWK2137 Theories in counselling and PSYC2005 Introduction to counselling and therapeutic psychology, are mutually exclusive. Students can only enroll in either one of these two courses within their whole course of study.

Pre-requisite: SOWK1004. Human behaviour and the social environment I or
SOWK1012. Communication and counselling skills in everyday life

Assessment: 100% coursework.

SOWK2138. Foundation skills in counselling (6 credits)

This course aims to equip students with the basic practice knowledge, skills and attitudes necessary for professional practice, via an action-learning approach. In-house skills teaching,

role plays, demonstrations and workshops are structured to help students learn and gain mastery of core basic skills in general counselling situations. With active participation under teachers' guidance, students will critically reflect on their counselling skills and be well-equipped for the self-reflection in capstone experience.

Pre-requisite: SOWK2137. Theories in counselling (6 credits)

Assessment: 100% coursework.

SOWK2209. Issues and interventions in mental health settings (6 credits)

This course enhances the students' basic understanding of mental illness by focusing on alternative definitions of mental illness, cross-cultural considerations, etiology, and intervention strategies. The diversity of roles of the professionals in team work with the mentally ill within the Hong Kong context will also be examined.

Prerequisite: SOWK1004. Human behaviour and the social environment (I)

Assessment: 100% coursework

SOWK2213. Social work practice with selected target groups or in specific settings (6 credits)

This course focuses on the practice of social work with selected target groups such as children, youth and delinquents, alcoholics and drug addicts, or in specific settings such as school, hospital, youth centres and correctional facilities. For each group or setting, attention will be focused on gaining a comprehensive understanding of the nature of the problems encountered and the role of social work in solving such problems.

Assessment: 100% coursework.

SOWK3030. Law and social administration (6 credits)

Family disputes, juvenile delinquency, child abuse, mental disorder, different forms of discrimination, and industrial accidents are some of the common problems faced by the clients of social workers. These issues interface with various aspects of the legal system. This course equips students with the legal analytic skills and knowledge that are relevant to social work practice. It introduces the legal principles, institutions and processes that underpin the Hong Kong legal system. In particular the law relating to children, families and vulnerable adults is illustrated. It examines the nexus relationship between law and social work practice.

Prerequisite: SOWK1001. Introduction to social administration or

SOWK1002. Introduction to social work or

SOWK1008. Social welfare system and social policy

Assessment: 100% coursework.

SOWK3033. Working with youth at risk and juvenile offenders (6 credits)

This course focuses on the various approaches in working with delinquents and young people experiencing emotional or behavioural problems. To facilitate skills development, emphasis will be placed on experiential learning through the use of simulated exercises, games and role-play. Throughout the course, case and group examples will be drawn from a variety of local practice settings-probation, residential facilities for juvenile offenders, correctional services, outreach and

school social work.

Assessment: 100% coursework.

SOWK3058. Managing people in human services (6 credits)

This course introduces concepts which will aid in the understanding of organizational behaviour and emphasizes the application of these concepts and skills in managing people in non-profit making organizations. This course is particularly suitable for students who have not taken any management courses before but will be soon required to take up people management responsibility as a team leader or supervisor in the course of their own professional career development. The topics include basic concepts on management functions, purposes of a managerial position and the roles of a manager; and skills in managing subordinates including motivation, morale, leadership, coaching, performance management and disciplinary actions.

Assessment: 100% coursework.

SOWK3060. Career skills training (6 credits)

Success in one's career is one of the most important life tasks for most people. Besides teaching students the necessary knowledge and practice of core career skills, this course also trains students to design and conduct career skills programmes. Through participation in this course, students will be able to master the theories and skills of career planning, understand the relationship between labour market dynamics and job searching, analyse the effect of social, economic and political changes on the job market. Through understanding the social psychology of career aspects, students will become more sensitive to human dynamics in the work setting.

Assessment: 100% coursework.

SOWK3061. Financial development and management for social service organizations (6 credits)

This course introduces and examines concepts and practices critical to good financial management of social service organizations. The focus is on preparing students to understand the financial activities and reports essential to management, to mobilize financial resources for the organization and to analyse and use financial information in planning, budgeting and measuring results to promote the organization's mission and goals.

Assessment: 100% coursework.

SOWK3087. Counseling for emotional and relational competence (6 credits)

This course is for all who want to be emotionally and relationally competent in human interaction, be it in the family, at work, with friends, or with neighbors. Training on enhancing capability to be present here and now as well as developing mutually satisfying and meaningful relationships. This course is primarily experiential and practice oriented, integrating the philosophy, science and art of intra and interpersonal competence into real life applications. Recent thinking in philosophy, psychology, group work, and neuroscience will be applied to working with intense emotions, inner blocks and inconsistencies, dilemmas and relational conflicts that haunt human encounters. Through class demonstrations, paired and small group

practice, students will come to acquire concepts and skills that will guide them in facing the daily test of human interaction, help them advance their listening skills, increase self-understanding, gain confidence in decision-making, achieve relational transformation, connect with their deeper spiritual self, and affirm a more attuned, grounded, steady, and creative presence.

Assessment: 100% coursework.

SOWK3088. Becoming a change maker: Skills and practice for effective social entrepreneurship and social innovation (6 credits)

This course aims at nurturing Change Makers for attainment of social objectives and collective community goals through sustainable innovations that are multi-disciplinary and cross-sectoral. Students will critically examine the theories of change, framework and practice of Change Maker in society through innovations and social entrepreneurial spirit. The course provides a broader framework for leadership practice to encompass successes and failures in the pursue of social business and organizations in the achievement of social outcomes. Students are encouraged to examine their personal passions and strengths, and to work on a chosen project which provides a safe space for students to experiment on visionary, creative and socially responsible entrepreneurial project.

Assessment: 100% coursework.

SOWK3089. Integrative counselling methods in action: Theories, practices and research (6 credits)

It is all too common for people to experience difficulty obtaining counselling that is integrative, culturally competent, and responsive to their complex needs. This course introduces students to the principles and direct practice of integrated counselling methods, based on the integration of Western counselling principles and wisdoms from traditional Eastern philosophies. This course also introduces students to the essential knowledge to effectively address the spectrum of psychological and behavioral problems they will face in their daily life. Students will become knowledgeable of the principles of integrative counselling methods, cross-cultural health issues, and the application of evidence-based complementary and alternative medicine practices across a range of health-related conditions and across different workplace settings. This course also emphasizes the development of integrative counselling skill sets, which are practical, easy-to-learn, and highly transferrable to different people in different settings. Through the use of case vignettes, small group discussions, and experiential learning activities, students will develop essential integrative counselling skills which can be applied in their daily life as ways of stress coping, health enhancement, and to achieve personal growth.

Assessment: 100% coursework.

SOWK3090. Luxuriating in Google: Human behavior in the technology area (6 credits)

The past three decades have witnessed GOOGLE generations growing up in a tripartite relationship of human–technology–social institutions including family, school, employment, community, and society. Does technology enhance our happiness? Or does technology control our lives? Some members of these GOOGLE generations are seen as tech-savvy, achievement-oriented, and craving attention, while others are characterized as tech-addicted,

dependence-oriented, and self-absorbed. This course critically reviews changes in the life-courses of human behavior in such tripartite environment of human–technology–institution. We will use Google, Instagram, and YouTube to examine how technology is shaping and will likely continue to shape what we do, how we relate, and even how we think via individualized medicine, big data, game-playing, on-line product selection by “touching,” driverless cars/planes, medical apps, virtual dating, and so-called smart homes. Ultimately students will be able to step into a critical examination of theories that explain and predict optimal human adaption in technology-woven institutions of power, freedom, conflicts, and politics.

Assessment: 100% coursework.

SOWK3091. Mental health sciences and society (6 credits)

This course brings together cutting-edge knowledge and discussions on mental health from diverse but related disciplines of philosophy, psychology, psychiatry, epidemiology, and social and healthcare services administration, both in the unique local context and in the international mental health scene. Students will be introduced to the critical examination of theories and practices in mental health with real-world examples. Throughout the course, conceptual explorations will be illustrated by case studies, including two complex syndromes affecting youth (i.e., psychotic disorders) and elderly (i.e., dementia), as well as other common mental health conditions such as depression, anxiety and developmental disorders (e.g., autism spectrum disorder) where appropriate. Using the conventional disease/medical model as a starting point, students will be guided to understand mental health in the broader context of biological, psychological, social and cultural factors that operate in combination to affect mental health outcomes at individual and population levels.

Assessment: 100% coursework.

SOWK3092. Migration and mobility (6 credits)

Population mobility bridges the local and global across the 21st century world. This course covers topics of specifically relevant to the HK context such as cross-border migration of new arrivals from China, topics relevant to HK and the wider world such as the integration of ethnic minority migrants, and different types of migrant populations, including low-wage/skill, high-wage/professionals, voluntary (labor) and forced (refugee, humanitarian, trafficking) migration. Theories of globalization, modernization, multiculturalism and social inclusion will be examined to enable students to appreciate and apply relevant concepts to their future practice in various positions locally and globally.

Pre-requisite: SOWK1001. Introduction to social administration or
 SOWK1002. Introduction to social work or
 SOWK1011. Introduction to social entrepreneurship and social innovation or
 SOWK1013. Introduction to social policy and development studies or
 SOWK1014. Introduction to social development

Assessment: 100% coursework.

SOWK3093. Play therapy (6 credits)

This course introduces the class to the use of play therapy in working with children, adolescents and families. The students will be presented with the essential elements and principles of play

therapy, including historical development, theoretical modalities, basic techniques and applications.

Pre-requisite: SOWK2107. Foundation of social work practice I or
SOWK2137. Theories in counselling

Assessment: 100% coursework.

SOWK3094. Project development and management (6 credits)

This course addresses the project management lifecycle beginning with the identification of social need. Project management is the process and activity of planning, organizing, motivating, and controlling resources, procedures and protocols to achieve specific goals in scientific or daily problems. Students will gain skills in identification and translation of social needs into specific goals and objectives, work plan, budget planning, implementation schedule, monitoring mechanisms, quality control, and impact/outcome analysis. The sensitivity of programs to gender and ethnic inequalities and concerns of disadvantaged groups will be examined. Case studies and practical applications will form an integral part of the course material.

Pre-requisite: SOWK1001. Introduction to social administration or
SOWK1002. Introduction to social work or
SOWK1011. Introduction to social entrepreneurship and social innovation or
SOWK1013. Introduction to social policy and development studies or
SOWK1014. Introduction to social development

Assessment: 100% coursework.

SOWK3095. Social development and service learning (6 credits)

Service learning is a key component of many global education systems and has been developing rapidly within Asia in recent decades. This course combines lectures on service learning, community development and empowerment practice with the application of these concepts to a field experience with local and/or global community partners. Students will gain valuable skills in needs assessment of diverse socially disadvantaged groups within Hong Kong and/or international contexts. Students will gain experience in self-reflection on personal and social motives for engaging in service learning activities. The course includes guest lectures with community leaders in service learning.

Pre-requisite: SOWK1001. Introduction to social administration or
SOWK1002. Introduction to social work or
SOWK1011. Introduction to social entrepreneurship and social innovation or
SOWK1013. Introduction to social policy and development studies or
SOWK1014. Introduction to social development

Assessment: 100% coursework.

SOWK3096. Solution-focused therapy (6 credits)

“Judging by its popularity, solution-focused therapy may be the treatment for our times. Now one of the most widely used psychotherapy approaches in the world (Trepper, Dolan, McCollum, & Nelson, 2006) ... Its pragmatic focus on coping, rather than curing, has made it applicable to almost any problem seen by therapist.” (Nichols, & Schwartz, 2008, p.368) Solution-focused therapy advocates that the core role of a therapist is to help client to construct their solution

instead of figure out what are the causes of the problem. Solution-focused therapists argue that it isn't necessary to know what causes problems in order to make things better. Their emphasis is on what works, not what doesn't work. Therefore, it is the solution talk, not problem talk, is the direction of solution focused therapists. The course will introduce the theoretical background, basic assumptions, core working principles, and hall mark techniques of the Solution-focused therapy.

Assessment: 100% coursework

SOWK3097. Trauma, resilience, and growth (6 credits)

From natural disaster to human inflicted violence - landslides, tsunami, earthquake, terrorist attacks, traffic accidents, witness a murder, assaults by a total stranger, domestic violence by a love one, bullying by a classmate... the list goes on and on. Increasingly, traumatic events and the resulting stress have become part of the reality of life. While some of us may have experienced a traumatic event personally, many more witnessed or heard about these events happening around them. Recognizing the impact of traumatic event on a person and understanding the person's post-traumatic reactions is important for both human service professionals and lay persons. This course provides an overview of the study of traumatic stress. Topics covered in this course include the historical development and major theoretical perspectives of trauma research, symptoms and presentation of trauma survivors, post-traumatic stress and growth, treatments available and their research evidence.

Assessment: 100% coursework.

SOWK3098. Community partnership, public engagement and political dynamics (6 credits)

The development of social policy, social programmes and projects involves various stakeholders in the community including political groups, local organizations, NGOs, professional bodies and the general public. Public engagement and community partnership become the core process and relationship that underline the formulation of policy, programmes and projects and the provision of human services in the community including health, education, labour, and welfare services involves the development of strategic partners within the community. This course enables the students to develop in-depth understanding of the social, political and administrative structures in both the district and societal levels, the political and inter-group dynamics in the community, and the theory and practice in promoting community partnership and public engagement.

Assessment: 100% coursework.

SOWK3099. Population and Development (6 credits)

This course introduces you to population issues, concepts, theories and methods by encompassing the entire field of demography, including principle and practice. It offers an overview of various aspects of demographic growth and transition relating to changes in health and mortality, fertility, migration, age structure, urbanization, family and household structure. This course also examines the relations between population and development and their potential consequences from a sociological, economic and geographical perspective. Other topics include global variation in population size and growth, various demographic perspectives and their modern implications, environmental impacts, and population policy.

Special emphasis on demographic transition in Hong Kong and its neighborhood region will be highlighted in the course.

Assessment: 100% coursework.

SOWK3106. Use of creative arts in social work practice (6 credits)

This course introduces the theories of creative arts as healing and illustrates the use of creative arts in local social work contexts, including individual or group counseling setting and community development setting. It is a practical course with hands-on experience to the use of creative arts in expression, communication and healing. Creative arts are action-oriented and process-focused. The development of skills and use of creative arts for self-exploration go simultaneously in this course. Students will have the opportunity to experiment with the use of arts for creative exploration and self-understanding. Different arts media will be introduced, including visual art, craft work, music, sounds, dramatic exercises, spontaneous movement and writing. The students will synthesize their personal experience with conceptual learning through experiential activities, live demonstration, listening exercise, case studies, video analysis and sharing. This course is not a formal creative arts therapy training, but offers opportunities for exploring the resources of creative arts in social work context.

Assessment: 100% coursework.

SOWK3115. Frontiers in interventions around death, dying and bereavement (6 credits)

There are more than a hundred deaths each day in Hong Kong, but death is a taboo for most of us. The unfamiliarity towards death induces a sense of anxiety when this topic is brought up to us. Death-related problem is one of the commonest issues that clients bring to counselling, but is often rated as the most uncomfortable scenario by beginning counsellors. This course is designed for students with an interest in understanding death, dying and bereavement. It offers a close examination on the challenges individuals, families and service providers face surrounding life-threatening illness and death. Theories and intervention strategies on end-of-life and bereavement care are reviewed. This course increases students' competence in working with clients facing death, dying, loss and trauma.

Assessment: 100% coursework.

SOWK3116. A self-reflective journey (6 credits)

In the counselling process, the self of counsellor is one of the most important tools that facilitate changes in clients. This human dimension of one's values, needs, and personality trait will greatly influence the helping process. As a first step to explore what counselling is, this course invites the students to start the journey from within themselves. Through reflective exercises, discussions, and assigned readings, the students will go through a self-discovery journey, visiting issues of body, gender, love, work, and death. This journey will enhance the students' understanding of their values and philosophy of life, and extend to know more about their relationship with the world. The course will adopt an active-learning and experiential approach. The three courses, SOWK1007 Knowing ourselves, knowing our world, SOWK1009 The reflective practitioner and SOWK3116 A self-reflective journey, are mutually exclusive. Students can only enrol in one of these three courses within their whole course of study.

Pre-requisite: SOWK2138. Foundation skills in counselling

Assessment: 100% coursework.

SOWK3129. Research method in social work and social administration I (6 credits)

This course provides students with the basic background in quantitative and qualitative research design and data analysis. The logic of interpretation of findings and scientific explanation, the merits and limitations of quantitative and qualitative approaches to the study of social phenomena, and research ethics will also be examined.

Pre-requisite: SOWK2084. Theoretical foundations in social policy and planning or
SOWK2122. Community building and the civil society

Assessment: 100% coursework.

SOWK3130. Research method in social work and social administration II (6 credits)

This course is a tutorial-based reading course in areas of social work and social administration research and interest. It includes presentations and group discussion of research and social issues related to social work and social administration. Students will conduct comprehensive review of literature within an area of study and write a systematic review or meta-analysis essay. The objective of this course is to enable students to apply and interpret various methods in data analysis, as well as to enable them to critically analyze research reports and make intelligent use of research findings in social work and social administration.

Pre-requisite: SOWK3129. Research method in social work and social administration I

Assessment: 100% coursework.

SOWK3131. Encounter with embodiment: Therapeutic use of drama in social work settings (6 credits)

This course gives students an opportunity to understand the therapeutic use of drama (TUD) in social work setting in both micro and macro contexts. This incorporates the philosophies and 27 approaches of certain key psychologists, psychotherapists, and applied drama practitioners such as Humanistic Approach, Existentialism Psychotherapy, Individual and Group Psychotherapy, Developmental Transformations Drama Therapy, Sesame Drama & Movement Therapy, Psychodrama Psychotherapy, Jungian Analytical Psychology, Playback Theatre and Forum Theatre. Through lectures and experiential activities, students can have basic understanding of the concepts and theories, as well as reflections on how the approaches have worked for them and the application in social work setting. Although the course does not aim at training students to be therapists or specialists in any of the approaches, students can understand different therapeutic frames and elements so to integrate into their social work professions. It also provides students a picture for further academic development in these areas.

Assessment: 100% coursework.

SOWK3132. Advancing social development (6 credits)

This course places a normative emphasis on how social policy, planning and practice are a force for progressive transformation and sustainable, equitable, gender-aware and socially-just development. The study of long-term structural and macro dimensions is combined with attention to the local and the specific, within Hong Kong and the wider world. Diverse areas of social development practice including planning and intervention, asset building, community action, employment and decent work, microfinance and microenterprise are explored using case study and experiential learning to develop analytical skill and allow practical application of classroom

based learning.

Pre-requisite: SOWK2084. Theoretical foundations in social policy and planning or
SOWK2131. Behavioural economics for social change

Assessment: 100% coursework.

SOWK3133. Policy advocacy practice (6 credits)

This advanced level course will deepen students understanding of policy advocacy and social change. Students will learn theoretical and conceptual information about policy advocacy and social change including topics such as the policy process, influencing social change, building coalitions, stakeholder theory, social activism and social movements. In addition, the course will focus on the application of policy advocacy theory to practice, offering students the opportunity to learn through participation in the policy process, and from guest speakers working in diverse policy advocacy roles. Course format will include lectures, case studies, interactive seminar and debate.

Assessment: 100% coursework.

SOWK313X. Cognitive behavioural therapy for common mental health problems **(6 credits)**

This course provides an in-depth overview of cognitive behavioural therapy for common mental health problems, specifically on depression and anxiety. This aims to provide the foundation for aspiring clinicians to-be in the provision of effective cognitive behavioural treatment. This course begins with a review of the fundamental theoretical concepts and assumption on cognitive behavioural therapy. Students are expected to learn how to conceptualize cases, apply a broad spectrum of cognitive and behavioural skills, and to assist clients to attain therapeutic changes. Case examples will be utilized, where students can engage in role-play and detailed class discussions.

Assessment: 100% coursework.

SOWK3307. Working with families (6 credits)

This course examines the concept of a 'family perspective' and assist students in gaining an understanding of the major approaches to working with families. Theories on family, methods of assessment, and a range of strategies and techniques for effective intervention with the family as well as their applicability to the local context will also be considered.

Prerequisite: SOWK1004. Human behaviour and the social environment (I) or
SOCI2021. Marriage and the family

Assessment: 100% coursework.

SOWK4008. Capstone project in social administration (6 credits)

The capstone project is a six credit compulsory course for major students to be offered in the penultimate or final year of study. The objectives are for students to a) review their work over the course of the social work and social administration major; b) reflect and analyse their work in relation to a number of social development concepts; c) articulate their learning experiences through a group project or paper, and a presentation to instructors and peers. This capstone

project will specifically addresses the project management lifecycle including identification of social need to translation of social needs into specific goals and objectives, work plan, budget planning, implementation schedule, monitoring mechanisms, quality control, and impact/outcome analysis.

Pre-requisite: SOWK3129. Research method in social work and social administration

Assessment: 100% coursework.

SOWK4009. Capstone project in counselling (6 credits)

The capstone project is a six credit compulsory course for major students to be offered in the penultimate or final year of study. The objectives are for students a) to review their work over the course of the counselling major; b) to reflect and analyse their work in relation to a number of key communication and counseling concepts; and c) to articulate their learning experiences through a group project or paper, or other creative output and a presentation to instructors and peers.

Pre-requisite: SOWK3116. A self-reflective journey

Assessment: 100% coursework.

SOWK4055. Management in human service organizations (6 credits)

This course enables students to understand the recent business-oriented reforms in human service organizations. Human service organizations provide welfare, education and medical services to their users. The dynamics of quality improvements, strategic planning, monitoring and control, management information system, performance appraisal, supervision, stress management, teamwork, financial management and change are included.

Assessment: 100% coursework.
