

# Citizen Science for Environmental Education in Hong Kong Freshwater Systems: Challenges, Strategies, and Opportunities



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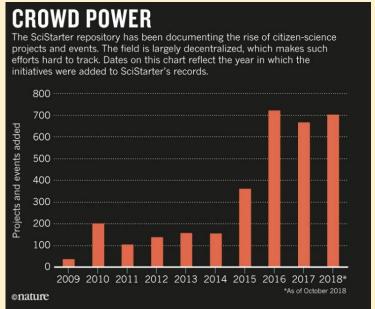
-Nurture via Nature-



#### Citizen Science

- Enables large-scale data collection (both spatially and temporally)
- Informs natural resource management, environmental protection, and policymaking
- Fosters public input and engagement for environmental education









Articles

#### Failures of Engagement: Lessons Learned from a Citizen **Science Pilot Study**

Caroline Gottschalk Druschke & Carrie E. Seltzer Pages 178-188 | Published online: 20 Apr 2013

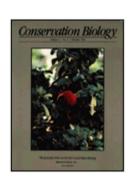
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#### JOURNAL ARTICLE

#### Emerging problems of data quality in citizen science

Roman Lukyanenko, Jeffrey Parsons and Yolanda F. Wiersma

Conservation Biology Vol. 30, No. 3 (June 2016), pp. 447-449 (3 pages) Published By: Wiley



# Science & lechr

pubs.acs.org/est

#### Is Citizen Science Dead?

Christopher S. Lowry\*, and Kristine F. Stepenuck§

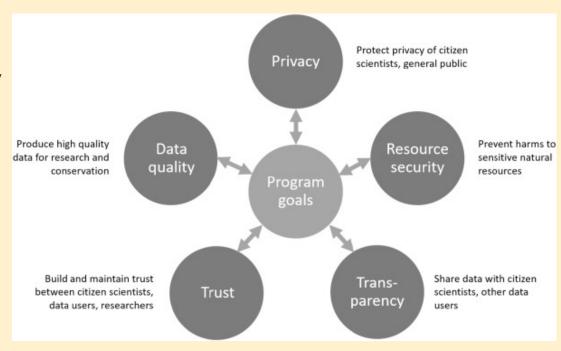


Cite This: Environ. Sci. Technol. 2021, 55, 4194–4196



#### Citizen Science

- Feasibility
- Data quality & quantity
- Level of public engagement
- Ethical issues
- Harm to sensitive natural resources
- etc



Clear goals and objectives to match the <u>needs for</u> <u>science</u> and <u>public involvement</u>







**ECF**: Discovering South Lantau Invertebrates Lantau Freshwater Ecology Classroom





# **Objectives & Aims**

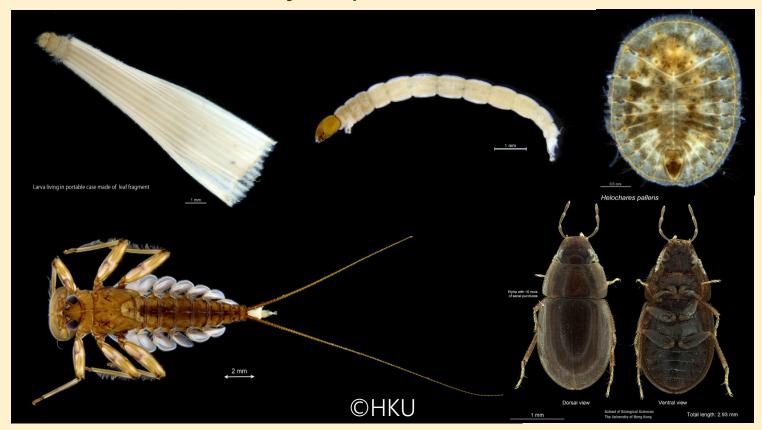
- 1. To <u>increase the awareness of and interest</u> in freshwater invertebrates among the general public
- 2. To promote and <u>enhance the knowledge</u> of freshwater ecology among the general public
- 3. To <u>provide baseline ecological data</u> for freshwater habitats in Lantau



# Challenges

#### **Hong Kong Freshwaters**

 Most accessible habitats (e.g. streams & marshes) are dominated by aquatic macroinvertebrates





- 1. Lack of expertise very few freshwater ecologists familiar with aquatic macroinvertebrates
- > Lack of professionals
- ➤ Education Efficiency & Feasibility ↓

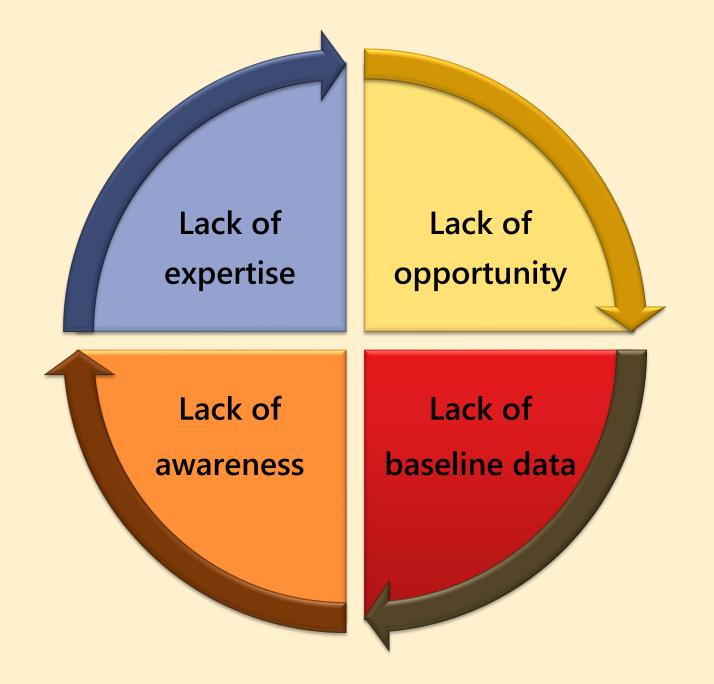
- 2. Lack of opportunity very limited workshops/ courses/ activities/ research
- > Lack of awareness
- > General public has no prior knowledge
- ➤ Public engagement & Data quality ↓

- 3. Lack of baseline data no baseline data for many of the wetlands/ streams
- > Lack of database & tools
- ➤ Education efficiency ↓

- **4.** Lack of awareness small & inconspicuous: aquatic invertebrates are not charismatic to the general public!
- > Hard to observe
- ➤ Feasibility, Education efficiency, Public engagement, & Data quality ↓









- 1. Public seminar as a start
  - Outline the importance of FW invertebrates
  - Increase public awareness





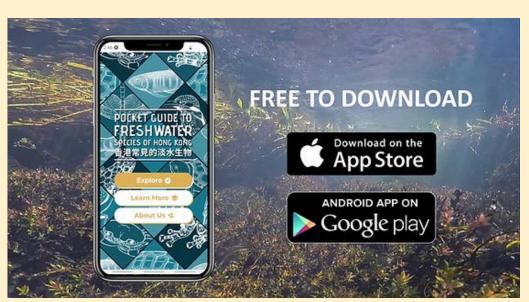


- 2. Recruit tertiary students and provide training, equipping them with the knowledge to be tutors (train-the-trainer)
  - 5-day training, including lectures and field trips for 20 students
  - Responsible for leading subsequent citizen science activities
  - Capacity building of citizen scientists and extended participants





- 3. Make use of/ develop tools to enhance education efficiency
  - Field microscope
  - Field guide
  - Apps





- 4. Involving participants to involve in design and decision making of the programs
  - Group assignment to design innovative games for knowledge transfer
  - Reduce feelings of exploitation



- 5. Tests to assess their level of understandings
  - Ensure data quality in subsequent citizen science activities





環保基金

「蟲」新發現南大嶼

大嶼淡水生態教室 LANTAU FRESHWATER ECOLOGY CLASSROOM

大專生導師培訓 (河溪組) 培訓證書

CERTIFICATE OF TUTOR TRAINING (STREAM GROUP)



謹此證明 IT IS TO CERTIFY THAT

中文名



#### **English Name Hello**

於2019年10月至2020年1月期間完成導師培訓。

HAS SUCCESSFULLY COMPLETED TRAINING OF THE CAPTIONED PROGRAMME FROM OCTOBER 2019 TO JANUARY 2020.

ROMBING FUNDIO I









SHEE







馬的樹博士 DR. XONI MA

割薪人及教育總監 FOUNDER AND EDUCATION DIRECTOR 香港戶外生態教育器會 OUTDOOR WILDLIFE LEARNING HONG KONG 證書頒發日期 CERTIFICATE DATE

- 6. Minimize environmental impacts
  - Limit the number of participants
  - Stone method instead of kick sampling
  - Educate the correct attitudes
    - Release organisms back to where they were found
    - Organism collection should only be allowed for education, research and conservation purposes





# **Future Opportunities**



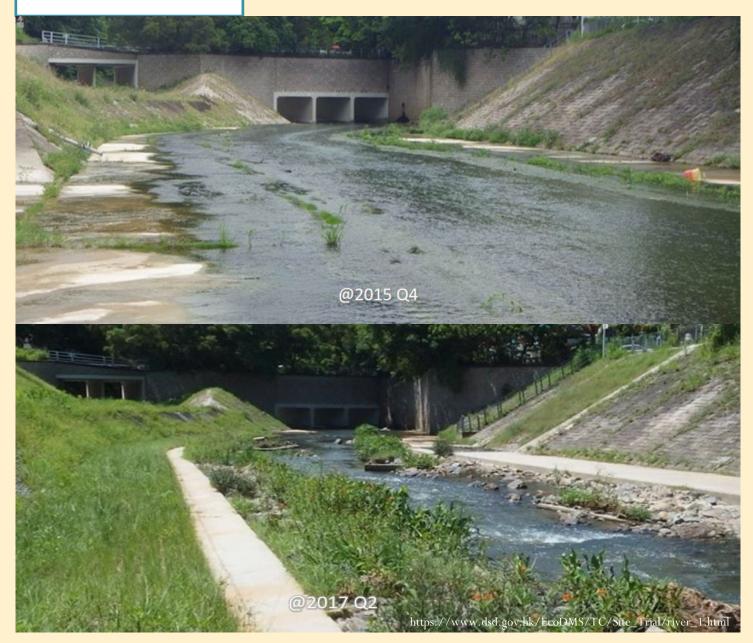
Green and Blue Space Conceptual Framework



October 2016

Hong Kong 2030+

#### **Ma Wat River**





#### **Lam Tsuen River**











# Thank You!

