A special year, a special welcome!

Prof Amy CHOW
BSW Programme Director

Dr Johnston CHEUNG
BSW Deputy Director
What are you expecting in these 4 years?

Year 1: General Introduction
(Understanding of Knowledge, Skills and Values)

Year 2: Social Work-Related Basic Introduction
(Utilization of Social Work Knowledge, Skills and Values theoretically)

Year 3: Consolidation and Application
(Application in simulated or protected environment)

Year 4: Advanced Application & Specialization
(Integration in the real world)
### Compulsory University Requirements

<table>
<thead>
<tr>
<th>Requirements for single degrees</th>
<th>Credits</th>
<th>Year of study</th>
</tr>
</thead>
<tbody>
<tr>
<td>Six 6-credits Common Core Courses (CCCs)</td>
<td>36</td>
<td>normally in 1&lt;sup&gt;st&lt;/sup&gt; – 3&lt;sup&gt;rd&lt;/sup&gt; years</td>
</tr>
<tr>
<td>CAES1000 General University English</td>
<td>6</td>
<td>normally in 1&lt;sup&gt;st&lt;/sup&gt; year</td>
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<tr>
<td>CAES9925 Academic &amp; professional literacies in social work</td>
<td>6</td>
<td>normally in 2&lt;sup&gt;nd&lt;/sup&gt; /3&lt;sup&gt;rd&lt;/sup&gt; year</td>
</tr>
<tr>
<td>CSSC9001 Practical Chinese for social sciences students</td>
<td>6</td>
<td>normally in 2&lt;sup&gt;nd&lt;/sup&gt; year</td>
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<tr>
<td>CUND9002 Practical Chinese and HK Society</td>
<td>OR</td>
<td></td>
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<tr>
<td>CUND9003 Cantonese for non-Cantonese speaking students</td>
<td>OR</td>
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<td></td>
<td><strong>54</strong></td>
<td></td>
</tr>
</tbody>
</table>

### Compulsory Faculty Required Introductory Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Year of study</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC1001. Introduction to psychology</td>
<td>6</td>
<td>normally in 1&lt;sup&gt;st&lt;/sup&gt; year</td>
</tr>
<tr>
<td>SOCI1001. /SOCI1003. Introduction to sociology/ Introduction to anthropology</td>
<td>6</td>
<td>normally in 1&lt;sup&gt;st&lt;/sup&gt; year</td>
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<tr>
<td></td>
<td><strong>12</strong></td>
<td></td>
</tr>
</tbody>
</table>
# Compulsory Disciplinary Requirements

<table>
<thead>
<tr>
<th>Year</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SOWK1002. Introduction to social work</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>SOWK1004. Human behaviour and the social environment (I)</td>
<td>6</td>
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<tr>
<td></td>
<td>SOWK1008. Social welfare system and social policy</td>
<td>6</td>
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<tr>
<td></td>
<td>SOWK1009. The reflective practitioner</td>
<td>6</td>
</tr>
<tr>
<td><strong>Year 2</strong></td>
<td></td>
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<tr>
<td></td>
<td>SOWK2008. Human behaviour and the social environment (II)</td>
<td>6</td>
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<tr>
<td></td>
<td>SOWK2015. Research in social work practice I</td>
<td>6</td>
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<tr>
<td></td>
<td>SOWK2107. Foundation of social work practice I</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>SOWK3108. Foundation of social work practice II</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>SOWK3109. Foundation of social work practice III</td>
<td>6</td>
</tr>
<tr>
<td><strong>Year 3</strong></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>SOWK3010. Research in social work practice II</td>
<td>6</td>
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<tr>
<td></td>
<td>SOWK3015. Social work practice laboratory I</td>
<td>6</td>
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<tr>
<td></td>
<td>SOWK3016. Social work practice laboratory II: Field attachment</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>SOWK3030. Law and social administration*</td>
<td>6</td>
</tr>
<tr>
<td><strong>Year 3 Summer</strong></td>
<td><strong>SOWK4006. Field work placement I</strong></td>
<td>15</td>
</tr>
<tr>
<td><strong>Year 4</strong></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>SOWK4002. Advanced social work practice I</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>SOWK4003. Advanced social work practice II</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td><strong>SOWK4007. Field work placement II</strong></td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>SOWK4055. Management in human service organizations*</td>
<td>6</td>
</tr>
<tr>
<td><strong>Normally Year 2-4</strong></td>
<td>Two 6-credits Disciplinary Electives</td>
<td>12</td>
</tr>
</tbody>
</table>

*Flexibility would be given to students to complete these core courses from Year 3 to 4.*
University Compulsory: 54 Credits

Faculty Compulsory: 12 Credits

Disciplinary Compulsory: 138 Credits

Total: 204 Credits

36 credits left
Free Electives

- 36-credits of free electives, including at least 24 credits at advanced level, offered by the SWSA Department or other Departments
- May opt for a minor (36 credits of courses) offered by the Faculty of Social Sciences or other Faculties
Credit System

• Credit Load
  – minimum: 24 credits/semester (except final semester of study)
  – maximum: 36 credits/semester (i.e. 72 credits/academic year)

• Credit Under / Over Load
  – special permission of the Faculty Board is required
  – students applying for credit overloading should be fully aware of the possible consequences to take additional credits
Special Arrangement

• Sept 1 – 21, 2020
  – all courses will be online teaching through zoom

• Sept 22 onwards
  – Will be announced on Sept 1, 2020
Zoom Etiquette

Zoom Meeting for EDU
Settings & Ideas to Consider

Unique Meeting ID
Prevents uninvited attendees from joining a meeting.

Waiting Room
Enable in Zoom settings. Forces attendees to wait until admitted into a meeting.

Require Meeting Passwords
If using Zoom Personal Meeting Link (PML), set a password for each meeting.

Mute upon entry
Once the meeting is live, toggle to mute upon entry to keep the meeting room moderated.

Chat Settings
Consider if attendees can chat directly to one another or the meeting host. Adjust settings in chat for each meeting.

Recording
Consult with school & district policy regarding recorded meetings.

Annotation
Zoom settings can be adjusted to enable or disable attendee annotation in a meeting.

Nonverbal Feedback
Zoom settings include this feature to allow for communication without a microphone.

Breakout Rooms
Enable in Zoom settings. Attendees can be assigned or automatically placed into rooms.

Saving Chat Transcript
Zoom settings can be adjusted to automatically archive a meeting chat as a text file.

Screen Sharing Settings
Zoom settings can allow only a meeting host or participants to share their screen.

Co-Teacher
Consider hosting meetings with a colleague to respond to chat & help navigate the meeting.

https://docs.google.com/document/d/1fN7sbjONi3RLq1khphi-n2I4ylBtRuPFTmCinyti-o/preview

Department of Social Work & Social Administration,
The University of Hong Kong
Please refer to the Student Handbook for detailed regulations and syllabus. Soft and hard copies will be provided soon!
BSW Team Key-players

Dr. Johnson Cheung

Prof. Amy Chow

BoBo Yung (Yr 2)

Ms. Ariel Poon

Miss Giselle Shek

Mr. Sam Lee

Ms. Ariel Poon
Academic Advisor & Personal Tutor

• Academic Advisor
  – each freshman is assigned an academic advisor
  – meet with advisor **at least once** every semester

• Personal Tutor
  – usually members of Dept’s teaching staff
  – each Yr 2 – 4 students is assigned an personal tutor
  – 1\textsuperscript{st} meeting to be initiated by personal tutors
Supportive Services in HKU

(1) Financial Assistance

- Financial Aids (need-based)
  - Government Scheme (e.g. Tertiary Student Scheme, Non-means-tested Loan Scheme etc.)
  - University Financial Assistance (e.g. Travel & accommodation loan)
  - First-in-the-Family Education Fund

- Educational Funding Sources

- HKU Scholarships


More details of scholarships & prizes can be found at [http://www.scholarships.hku.hk/](http://www.scholarships.hku.hk/)
(2) Personal Development & Counselling
- Student Development & Counselling Centre under CEDARS (http://cedars.hku.hk/showext.php?id=cpe)
(3) Career Education

Service from CEDARS
career training workshops, self-assessment tools, recruitment talks, internship opportunities etc.
(http://cedars.hku.hk/showext.php?id=cpe)

Service from Department
• interview workshops
• recruitment talks by local, mainland and overseas NGOs
(3) Sexual Harassment

Legal Liability
The Sex Discrimination Ordinance provides that sexual harassment in the education field is unlawful. Therefore, committing sexual harassment will incur legal liability on the harasser.

How to Deal with Sexual Harassment?

Say "No"
Tell the harasser that the behaviour is unwelcome and must be stopped immediately. DON”T ignore the behaviour as it might be taken as tacit consent.

Keep a record
Write down the details of the events e.g. dates, times, location & witnesses, as well as your reactions and feelings.

Seek advice
Consult your supervisor, head of department, Equal Opportunity Adviser, student counsellor, hall warden, the Equal Opportunity Unit or any other supervisory personnel with whom you feel comfortable.

Complaint
If mediation and other informal measures could not resolve your problem, you can formally lodge a written complaint with the Vice-Chancellor. The latter will refer the complaint to the Equal Opportunity Officer who will then follow the relevant procedures to investigate the case.
COUNSELLING & SUPPORT SERVICES ON CAMPUS

For information
The University's policy and procedures for sexual harassment can be viewed at the website of the Equal Opportunity Unit: http://www.eounit.hku.hk

Individual Counselling, Consultation and Support Services
The CADERS provides a wide range of support and resources for students to have a safe and diverse student life.
Tel: 3917 8388
E-mail: cedars-cope@hku.hk

For enquiries and lodging a complaint
Contact the Equal Opportunity Unit at
Tel: 3917 5115
E-mail: eounit@hku.hk.

ENQUIRIES OUTSIDE CAMPUS
Enquiries and complaints can also be directed to the Hong Kong Equal Opportunities Commission at
Tel: 2511 8211
(5) Assistance from CAES

Centre for Applied English Studies (CAES)

• virtual English (Zone R, Student Advisory Services Zone, 2/F, Chi Wah Learning Commons):
  • Group discussions and workshops
  • Writing support sessions
  • Speaking support workshops
  • CEDARS/CAES student peer tutors

• online learning resources:
  • Vocabulary
  • Grammar
  • Presentation skills
  • IELTS preparation

Details at CAES homepage:
http://caes.hku.hk/
University Health Service (UHS) provides primary medical and dental care
(http://www.uhs.hku.hk)
(7) Facilities

http://www.hku.hk/facilities/

University Facilities

HKU Library

HKU Sports Centres

Chi Wah Learning Commons
Department Facilities

SWSA Society’s Room – CPD-5.09

Counselling Rooms – 4/F of Jockey Club Tower

Department of Social Work & Social Administration, The University of Hong Kong
We need your help to our BSW Programme!

1. Participation in Online Student Intake Survey

2. Participation in our INFORMATION DAY in 2 Nov, 2020

3. Participation in our JUPAS Interview Day which will be held in May/June 2021
Promotion of the Society of Social Work and Social Administration

ONLINE ORIENTATION DAY

Owing to the spread of Coronavirus, face-to-face Orientation Series is cancelled. However, in order to help new members to be more familiar with school lives, SWSAS has considered to hold an Online Orientation Day.

Activity Info
Date: 28th August 2020 (Friday)
Time: 14:00-17:00
Venue: Zoom link would be sent through Whatsapp afterwards
Registration:

FOR ENQUIRIES, PLEASE CONTACT CHAN HIN CHING, SARAH, INTERNAL VICE-CHAIRPERSON AND HONORARY SECRETARY AT 63436820.

Facebook: @SWSAS.SSS.HKUSU Instagram: swssssshkusu
Safe and Fruitful Journey...