

# **BSocSc**Major Minor Programmes

# Counselling

"Compassion is not a relationship between the healer and the wounded. It's a relationship between equals... Compassion becomes real when we recognize our shared humanity."

> - **Pema Chödrön,** The Places That Scare You: A Guide to Fearlessness in Difficult Times



#### **Programme Characteristics**

In a globalised and multicultural world, **relational and helping skills** are essential in various work settings. These skills are recognised as powerful tools for **effective communication and decision-making**.

This programme offers a comprehensive curriculum, including a wide range of elective courses. Its **practical learning approach** enables students from diverse disciplines to master the science of compassion. Through a variety of activities—from self-reflective exercises to group-based experiential learning—students will gain both intellectual and emotional insights into themselves and their relationships with others. Such **social and emotional competence** is crucial not only in healthcare-related professions but also in education, community development, and business. Although it is not a professional degree, this programme establishes a **solid foundation for further professional training in counselling or psychology-related fields**.

The teaching team prepares students to be:

- 1. Effective in team work and conflict resolution while practising compassion towards themselves and others.
- 2. Able to integrate knowledge, skills, and personal awareness, thereby enabling them to work in a wide variety of people-oriented careers.
- 3. Ethically minded in their primary role, utilising counselling knowledge and helping skills to foster relationship and facilitate decision-making with others.

By completing this programme, students will gain:

Basic knowledge for further training to become a

#### **COUNSELLING PROFESSIONAL**



A foundational understanding of the importance of **ETHICAL PRACTICE** in counselling

**SELF-AWARENESS** regarding their own values, beliefs, and philosophy of life

### **Roadmap for Mandatory Coursework**

FOUNDATION
INTRODUCTORY COURSE

IMMERSION
ADVANCED COURSES

CONSOLIDATION CAPSTONE EXPERIENCE



SOWK1004 HUMAN
BEHAVIOUR AND
THE SOCIAL
ENVIRONMENT I

OR

SOWK1012 COMMUNICATION AND COUNSELLING SKILLS IN EVERYDAY LIFE 2

SOWK2137 THEORIES IN COUNSELLING (PRE-REQUISITE: SOWK1004 OR SOWK1012)



SOWK2138
FOUNDATION IN
COUNSELLING
(PRE-REQUISITE:

SOWK2137)



SOWK3116
A SELF-REFLECTIVE
JOURNEY
(PRE-REQUISITE:
SOWK2137 OR
SOWK2138)

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SOWK4009 CAPSTONE PROJECT

(PRE-REQUISITE: SOWK2137 AND SOWK2138 AND SOWK3116) Only required for

Only required for students pursuing a major in Counselling

#### **Elective Coursework**





#### **Programme Structure**

COMPONENTS	NO. OF CREDITS		
COMPONENTS	MAJOR	MINOR	
INTRODUCTORY COURSES			
DISCIPLINARY	6	6	
PRE-REQUISITES	12	-	
ADVANCED COURSES			
CORE COURSES	18	18	
DISCIPLINARY ELECTIVES	30	12	
CAPSTONE EXPERIENCE	6	-	
TOTAL NO. OF CREDITS	72	36	

### **Capstone Experience**

#### SOWK4009 Capstone Project in Counselling

The capstone project is a mandatory course that students majoring in the subject undertake in their final year of study. This project offers an opportunity for students to consolidate their knowledge and skills related to key communication and counselling concepts through experiential learning. In this course, students work collaboratively in groups with community organisations to address significant issues facing specific communities in Hong Kong. Students reflect on and analyse their learning through writing, developing a public exhibition using creative methods, and delivering an oral presentation. The project emphasises the integration of compassionate communication in teamwork throughout the process. Below are some themes and communities that our students have served.

THEMES	COMMUNITIES SERVED
Empowerment by discovering hidden potential	Children with special educational needs, marginalised youths, and their parents
Cultivating social and emotional competence	People with mental health conditions and intellectual disabilities
Building hope and resilience	Individuals experiencing homelessness
Strengthening intergenerational communication	Elderly individuals
Fostering awareness and prevention of sexual violence	University students

#### **Career Opportunities**

This programme prepares students to thrive in human-oriented professions. The holistic learning approach fosters a deep understanding of oneself, communities, and broader societal contexts. Graduates acquire transferable skills, including strong observation and listening abilities, effective communication and decision-making skills, empathy and compassion, as well as an awareness of individual and cultural differences. These skills enable graduates to build rapport with individuals from diverse populations and to promote collaboration and positive outcomes.

SECTORS	SETTINGS
Child and Family	<ul><li>Integrated Family Service Centres</li><li>Child protective organisations</li><li>Schools</li></ul>
Health Care	<ul><li>Hospitals</li><li>Counselling clinics</li><li>Integrated Community Centres for Mental Wellness</li></ul>
Community Development and Reintegration	<ul><li>Non-governmental organisations</li><li>Rehabilitation centres</li><li>Halfway houses</li></ul>
Human Resources	<ul><li>Public relations companies</li><li>Consulting firms</li><li>Employee training and development</li></ul>
Counselling and Clinical Research	<ul><li>Universities</li><li>Mental health research institutes</li></ul>

#### **Further Studies**

Further study opportunities provided by the Department of Social Work and Social Administration:

#### **Master of Social Work**

A professional training programme for non-social work first-degree holders who are dedicated to develop their career in social services. Graduates are qualified for registration as Registered Social Workers (RSW).

**Master of Social Sciences** 

**Master of Expressive Arts Therapy** 

**Master of Philosophy** 

## **CONTACT US**



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