

Hong Kong ASD Conference 2018

Pre-Conference Workshop, July 4, 2018

Evidence-based Practices for Children and Youth with ASD in School Settings

Effective programmes for children and youth with autism spectrum disorder (ASD) are built on evidence-based practices (EBPs). EBPs are focused intervention practices that have scientific evidence documenting their positive impact on children and youth with ASD. In this presentation, Professor Odom will describe briefly a process followed for identifying EBPs, highlight the 27 practices identified in a recent review, and share online learning modules that translate research knowledge into practices that can be used in educational and community settings. He will provide details about a comprehensive treatment model designed to promote teachers use of EBPs, which consists of assessment of programme quality, creation of observable and measurable goals, selection of EBPs that are appropriate for individual goals, strategies that foster implementation of the practices with fidelity.

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