The School is designed to teach students who can learn in large groups and may need more help with meeting educational needs. Our Autism Specific Curriculum and Individualized School Readiness Plans are to address the most common and challenging issues in School right now such as: inattentive, non-compliance, low performance in class, social withdrawal.

Students at Aoi Pui School follow an Autism Specific curricular as well as an adapted National Curriculum approved by the Education Department. While they are learning academic subjects such as Language, Mathematics and Integrated Studies, Aoi Pui School provides training on Behavior Management, Problem Solving Skills, Social Skills and Abstract thinking.

We do not just prepare students for academic and group learning but also a balanced social life with teachers and peers.

Our School has several characteristics that make it stand out from other schools in Hong Kong.

ACTIVE LEARNING
Our unique teaching style requires active participation all day from our students. This enables us to assess when students are ready to move on or need more adjustment to learn effectively.

FLEXIBILITY
The flexibility of the classroom setup, curriculum design and staff allocation ensures that students acquire the skills listed in Individualized Education Program.

THE BALANCE OF CURRICULAR AND LIFE
We provide academic curriculum as well as a very specific curriculum for students with Autism Spectrum Disorder. This enables us to meet a wide spectrum of needs.

BETTER QUALITY OF LIFE
Having high expectations and continually raising the bar of expectation for our students, and challenging them. We strive to equip our students to become more skilled, independent and confident, in order to get them ready for future opportunities and access to better quality of life.

RAPID IMPROVEMENT
Students can change from being upset, emotional, confused, disruptive, non-participating, unwilling to learn, to students who are motivated keen learners, willing to face challenges and not being isolated or left out due to their behaviors, lack of skills or challenges.

PERSONAL RELATIONSHIP
We believe in the bonding between teachers and students and our teaching focuses on empowerment and development of students strengths rather than teaching from an one curriculum fits all set up.