Engaging Disconnected Primary Schools Students during School Lockdown in Hong Kong by Dog Ambassadors of the Animal-Assisted Education Programme

Abstract

Social distancing can lead to profound adverse impacts to people’s psychological and social well-being. School closure can bring loss of education, physical activity, social learning opportunities for children and young people. In moments like now, social and emotional connectedness is even more critical. In this forum, Dr Wong will share their learned lessons on how they continue their social-emotional learning curriculum in primary schools during school closure using a video conference application. Most importantly, he will share their unexpected positive results of this experience.