



THE HONG KONG
POLYTECHNIC UNIVERSITY
香港理工大學

Opening Minds • Shaping the Future
啟迪思維 • 成就未來

海峡两岸暨港澳就在合作： 知识转移与展望

沈文伟博士
副教授
香港理工大虚应用社会科学系



THE HONG KONG
POLYTECHNIC UNIVERSITY
香港理工大學

SICHUAN Psychosocial Model

<http://www.docuinc.com/#portfolioModal2>

[S]-STEP BY STEP: 摸着石头过河

[I]-INVOLVEMENT: 重在参与


[C]-CONTEXTUALLY respectful: 尊重情境

[H]-HELP to self-help & mutual help: 助人自助、互助

[U]UNITED effort: 齐心协力

[A]-[N]-Add-NO trouble, chaos, and harm: 不添烦、不添乱、不造成二次伤害


Opening Minds • Shaping the Future • 啟迪思維 • 成就未來



THE HONG KONG
POLYTECHNIC UNIVERSITY
香港理工大學

Qualitative Social Work

Qualitative Social Work



When the mountains move: A Chinese post-disaster psychosocial work model

Journal:	Qualitative Social Work
Manuscript ID:	Draft
Manuscript Type:	Main Paper
Keywords:	Collaboration, Culture, Emergency social work, Indigenous, Psychosocial, Tacit knowledge
Abstract:	The 2008 Wenchuan earthquake provided an opportunity to develop a Chinese psychosocial work model for disasters based on constant feedback from our service users involving school children, their parents and teachers over a span of more than 7 years. Based on the practice wisdom consolidated over the past years through critical reflection, workers' discussion and clients' feedback, this paper delineates a model, which emphasizes a step-by-step approach for social workers and mental health practitioners to promote local participation; culturally sensitive ways of being, knowing and coping; self-help including mutual-help; inter/transdisciplinary approaches among stakeholders; and ethical behaviour. This model may resonate with other post-disaster situations within China and overseas.

SCHOLARONE™
Manuscripts





THE HONG KONG
POLYTECHNIC UNIVERSITY
香港理工大學

自512汶川地震的工作与反思

<https://www.youtube.com/watch?v=roIQ2YA5wL0>

Opening Minds • Shaping the Future
啟迪思維 • 成就未來



THE HONG KONG
POLYTECHNIC UNIVERSITY
香港理工大學

谢谢聆听、不吝賜教

@ timothy.sim@polyu.edu.hk

Opening Minds • Shaping the Future
啟迪思維 • 成就未來