Child Health and



# Early Child Development Program: Hong Kong's Experience



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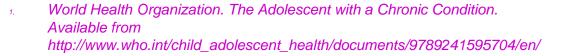
 The CHS revealed that our children population aged 0 to 14 had generally enjoyed good health prior to the study period

0-14 兒童調查以前的健康令人滿意



 the relatively low prevalence of various chronic health conditions as compared with overseas survey<sup>1</sup>

慢性疾病等的流行程度相對低



 Top 5 chronic health conditions 頭五種慢性疾病 were visual problems, allergic rhinitis, eczema, food allergy and asthma

| I                                     | ndicator                | Female | Male  | Overall |
|---------------------------------------|-------------------------|--------|-------|---------|
| Prevalence of top five ch             | ronic health conditions |        |       |         |
| <ul> <li>Visual problems</li> </ul>   | 視力的問題                   | 28.1%  | 26.6% | 27.3%   |
| <ul> <li>Allergic rhinitis</li> </ul> | 過敏性鼻炎                   | 20.6%  | 28.3% | 24.5%   |
| Eczema                                | 濕疹                      | 12.7%  | 12.1% | 12.4%   |
| <ul> <li>Food allergy</li> </ul>      | 食物過敏                    | 4.6%   | 5.5%  | 5.1%    |
| Asthma                                | 哮喘                      | 3.6%   | 4.5%  | 4.1%    |

# Areas of concern

# 使人不安的範圍

- Physical health 身體健康
- Diet and physical activities 飲食和體能活動
- Risk behaviours 風險行為
- Childhood injury and safety practices
   兒童損傷及安全措施

# **Poverty & Child Health**

貧窮及兒童健康

- More infections, Accidental injuries, Child abuse & neglect
- Inadequate nutrition, Instability of residence, Exposure to environmental toxins
- Inadequate parenting, Less access to services

JL Aber et al. Annu. Rev. Public Health. 1997. 18:463–83 JB Gunn & GJ Duncan. The Future of Children, Vol. 7, No. 2, Children & Poverty. 1997. p 55-71

### Household income & Mental health

家庭收入及精神健康

- Children from low income families have higher levels of
  - Depression
  - Anti-social behaviors
    - Bullying, being cruel, breaking things, cheating or telling lies.
  - Lower cognitive performance

#### Adolescents who experience poverty are more likely to

- Engage in drug and alcohol use at earlier ages
- Initiate sexual activity earlier
- Have increased mental health problems
- Lower levels of academic achievement

Kuruvilla et al. "Poverty, social stress & mental health" in Indian J Med Res 2007(126), P.273-8
 Strohschein L. "Household income histories and child mental health trajectories" J Health & Social Behavior 2005(46), P.359-75

# Poverty – Definition 貧窮定義

- Income Poverty different definitions
- Living under a monthly income less than or equal to half of the median income of all other household of equal size

| Household Size | Year 2005 |
|----------------|-----------|
| 1 person       | HKD 3,000 |
| 2 persons      | HKD 6,400 |
| 3 persons      | HKD 8,000 |
| 4 persons      | HKD 9,800 |

### 貧困的兒童 - 兒童健康調查 Children in Poverty - CHS

|            | Female | Male | Total            |
|------------|--------|------|------------------|
| No Poverty | 1812   | 1973 | 3785<br>(68.66%) |
| Poverty    | 862    | 866  | 1728<br>(31.34%) |
| Total      | 2674   | 2839 | 5513             |

p = 0.1748

# Early Education 早期的教育

### Pre-School Educational Attainment (Age 2-5)



## **Poverty & Child Health**

- Prematurity 早產
- Global Health 總體的健康





# **Poverty & Child Health**

- Mental Health 精神健康
- Role Limitation (social/physical) 角色限制
- Family Cohesion 家庭凝聚力



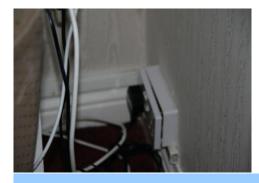
## Poverty & Parenting 親職

- Coping skills 處理技巧
- Frustration with children's behaviour 對小孩行為產生挫敗
- Spank children, to yell 打屁股, 吼叫



# Poverty & Child Safety 兒童安全

- Always being left alone at home 獨留兒童在家
- Child Safety Measures
   兒童安全設施







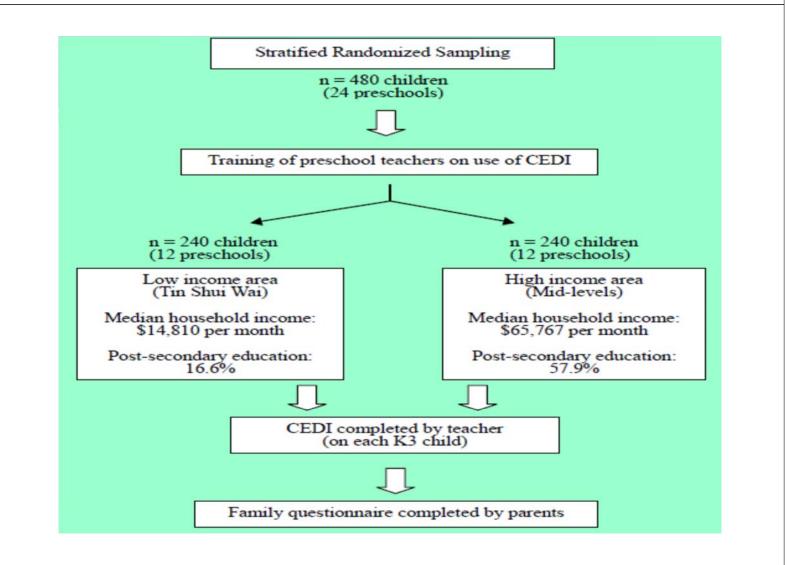
## **Early Development Instrument**

- Physical health and well-being: physical readiness for school, physical independence, general health, gross and fine motor skills
- Social competence : responsibility and respect for others, approaches to learning, readiness to explore new things, sharing etc
- Emotional maturity : pro-social behaviour and helping behaviour, is able to concentrate, patience, lack of anxious, fearful or aggressive behaviour etc
- Language and cognitive development : basic literacy, interest in reading, recognition of numbers and shapes, awareness of time concepts, etc
- Communication skills and general knowledge : ability to clearly communicate one's own needs and understand others, active participation in story-telling, interest in general knowledge about the world etc

## **Early Development Instrument**

### 早期發展的工具 (Chinese EDI)

| 第一部分 | 體格狀況                               |
|------|------------------------------------|
|      | (Physical Well-being)              |
| 第二部分 | 語言和認知技能                            |
|      | (Language and Cognitive Skills)    |
| 第三部分 | 社會和情緒發展                            |
|      | (Social and Emotional Development) |
| 第四部分 | 特殊關注                               |
|      | (Special Concerns)                 |
| 第五部分 | 額外的問題                              |
|      | (Additional Questions)             |
|      |                                    |

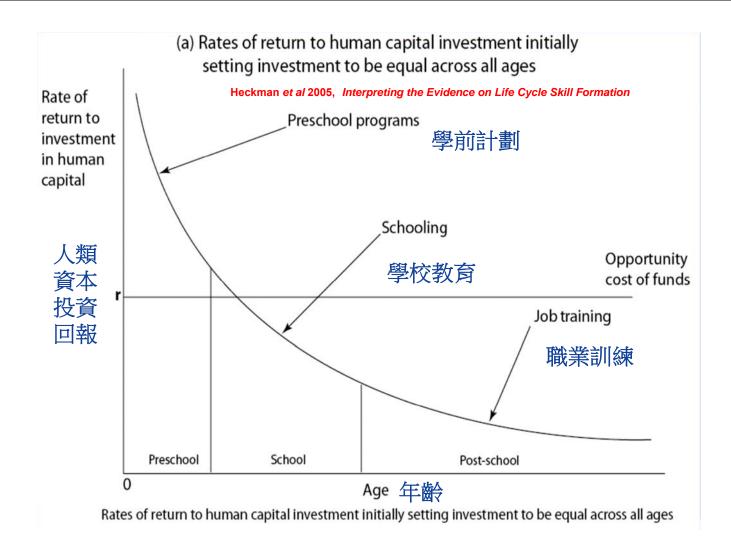


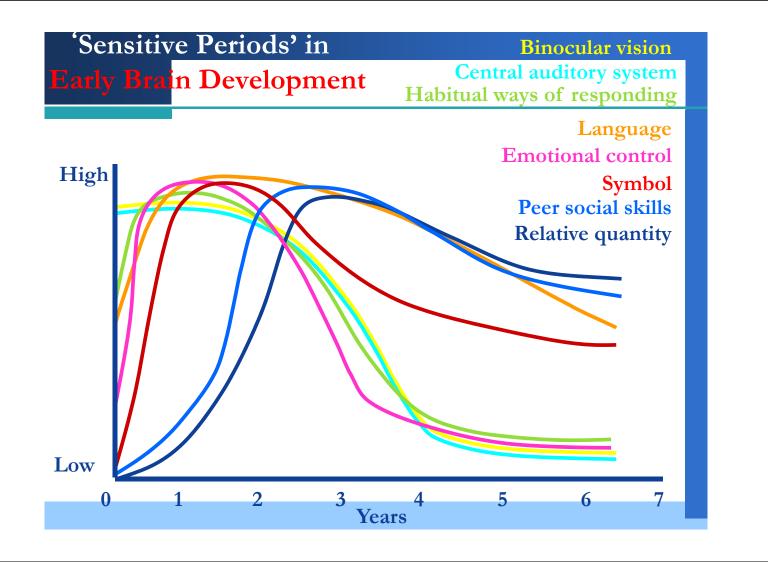
### Vulnerable children & SES gradient

- "Vulnerable" children: Scoring below the lowest 10<sup>th</sup> percentile on one or more domains of EDI
- A decreasing gradient of vulnerability based on total family income and mother's level of education
- A significant different in EDI score between children in the poor and wealthy area of Hong Kong

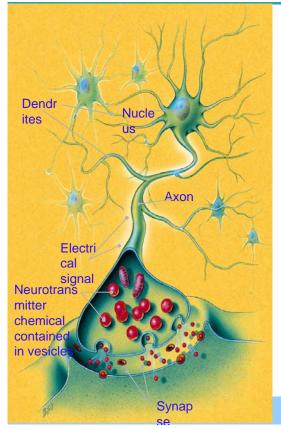
### **Background of CCDS service**

- 2005 Policy Address Hong Kong Government Child Development Pilot Project
  - (1) Platform Maternity & Child Health Centres
  - (2) Community-based Integrated Children & Family Service Model
  - (3) Pilot sites Sham Shui Po, Tuen Mun, Tin Shui Wai & Tseung Kwan O





## What science is telling us ?



- Our earliest experiences are resp for literally wiring the brain for future use, therefore building its basic architecture
- During its period of greatest growth - from before birth to ~ three the cerebral cortex is adding an astounding 40,000 synaptic connections every sec

### **CCDS – Objective & Strategy**

- Early Identification of children & families in-need
- Appropiate Intervention
- Based on existing MCHC & child-care services
- Integration of medical & health, education and social service sectors
- 4 Pilot sites

|   | NTW     | NTE     | KW      | KC      | KE      | HKE     | HKW     | Total     |
|---|---------|---------|---------|---------|---------|---------|---------|-----------|
| No. of delivered<br>mother ( 1.6.06 -<br>31.5.07)                             | 5488    | 6567    | 9653    | 5545    | 4434    | 3654    | 3943    | 39,284    |
| No. of delivered<br>mothers treated at<br>Psy SOPD                            | 3475    | 3152    | 5160    | 1449    | 1813    | 1043    | 1240    | 17,332    |
| NEP delivery by<br>OBS units (after<br>NEP Fee Increase<br>(Sep 05 - Aug 06)) | 1876    | 2159    | 3430    | 1245    | 1689    | 934     | 593     | 11,926    |
| Teenage mothers   | 235     | 202     | 251     | 139     | 146     | 77      | 149     | 1,199     |
| Women pop.<br>(Reprod. Age)   | 319 409 | 389 276 | 530 339 | 145 863 | 275 244 | 247 336 | 164 680 | 2 081 146 |

# **Sham Shui Po Community**

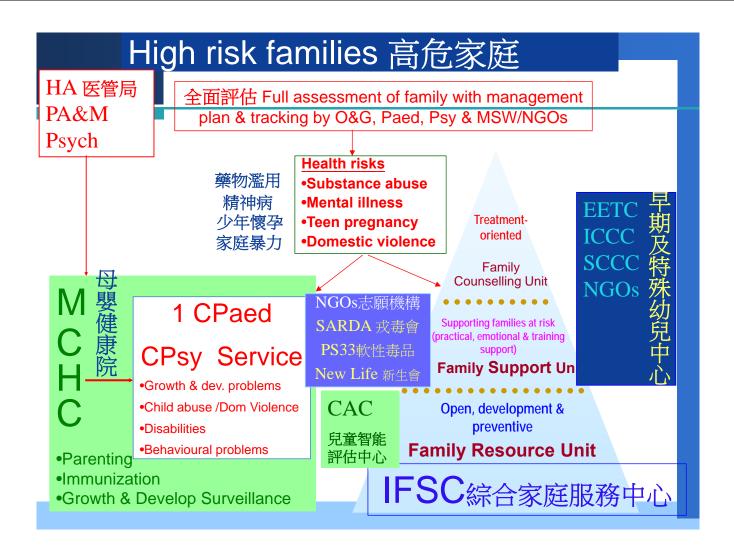
- 13 023 domestic households with children 0 – 5 (2001 Census)
  - Household monthly income < 19,999 53% (2)
  - New immigrant parents 1863 (7)
  - Lone parent families 476 (4)
  - Child abuse 33 (3) (2003)
- Total number of registered cases (0 to 5 years) = 17000
- Number of IFSCs 4

## **Tuen Mun Community**

- 23 187 domestic households with children 0 – 5 (2001 Census)
  - Household monthly income < 19,999 55% (1)
  - New immigrant parents 1 769 (7)
  - Lone parent families 599 (4)
  - Child abuse 59 (2) (2003)
- Total number of registered cases 23 000
- Number of IFSCs 4

### Yuen Long (TSW) Community

- 23 949 domestic households with children 0 – 5 (2001 Census)
  - Household monthly income < 19,999 52% (3)
  - New immigrant parents 2527 (10.6%) (2)
  - Lone parent families 890 (3.7%) (1)
  - Child abuse 133 (1) (2005)
- Total number of registered cases (0 to 5 years) = 16 793 (TSW MCHC: 7 390, Madam YFS: 9 403)
- Number of IFSCs 5 (TSW: 3, YL: 2)



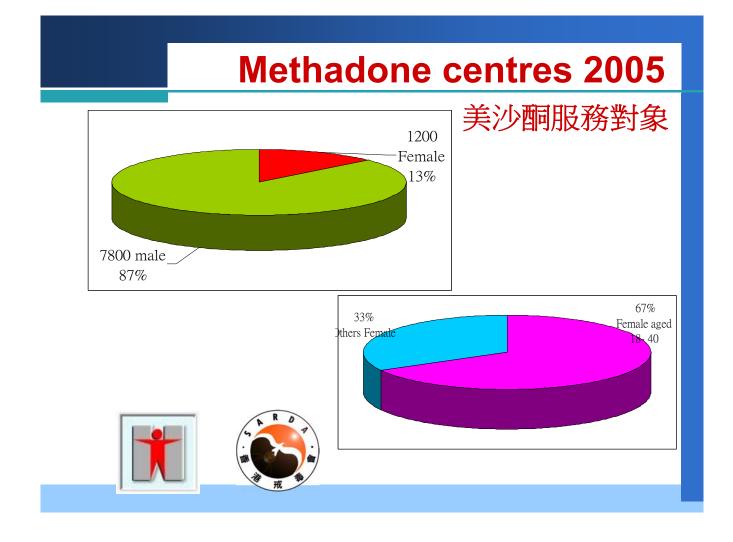
# **Drug abuse in pregnancy**

- National Pregnancy and Health Survey (92)
  - 5.5% of pregnant women had SA
  - Cannanis: 2.9%
  - Amphetamines, sedatives, analgesics 1.5%
  - Cocaine 1.1%
  - Alcohol 18.4%
  - Smoking 20.1%
- Other studies:
  - **o** 0.4-27%

Narcotic addiction in pregnancy with adverse maternal & perinatal outcome Aust N Z J Obstet Gynaecol. 1992 Aug;32(3):216-21

- 51 Chinese gravidas abused narcotics in Tsan Yuk Hospital (H.K.)
- Heroin was the most commonly abused drug.
- The major antenatal complications were
  - late antenatal booking (average 28 weeks),
  - prematurity (41%), small for gestational age baby (27.5%), antepartum haemorrhage (13.7%)
  - high prevalence of venereal disease (23.5%).
  - The babies born to drug addicted mothers were on average 629 g lighter at birth, 5 cm smaller in head circumference and 7 cm shorter in body length.
  - Neonatal withdrawal symptoms occurred in 83% of all drug exposed neonates.
  - The perinatal mortality rate was 19.6 per 1,000 total birth which was 2.5 times that of the control group.
  - There was one maternal death in our series. Drug addiction in pregnancy poses a major risk to both mother and child.

| Infancy (0 to 15 Months)                                    | Toddlerhood (15 to 36 Months)                                     | Preschool Years (3 to 5 Yr)                     |  |  |  |  |
|---|---|---|--|--|--|--|
| Unpredictable sleeping patterns                             | Atypical social interactions<br>Exaggerated separation<br>anxiety | Auditory processing of spoken words             |  |  |  |  |
| Feeding difficulties  | Delayed receptive and expressive language                         | Visual processing of visual materials           |  |  |  |  |
| Irritability<br>Tremors when stacking                       | Minimal play strategies   | Attachment and social interaction problem       |  |  |  |  |
| Atypical social interactions –<br>unresponsive to caregiver | Inability to adjust to new surroundings                           | Hyperactive, disruptive behaviours              |  |  |  |  |
| Delayed motor or language development                       | Trouble to follow directions<br>Unable to end activities          | Behavioural problems<br>Express wants by temper |  |  |  |  |
| Increased tone and poor fine motor development              | Short attention span<br>Poor inner control                        | Withdraws and seems to daydream                 |  |  |  |  |
| Heightened response to stimuli                              | Ignores limit setting   | Frequent temper tantrum                         |  |  |  |  |



## **SSP** Methadone Centre Oct 2005

Total 1800 registered (20% of HK cases)Female: ~ 200 registered125 regular attendance~100 of reproductive age74 have children

**CCDS Service** –

Sham Shui Po



# **Characteristics of female pts**

| Drugs usage                              |     | Marital status               |      |
|--|-----|------------------------------|------|
| <ul> <li>Only methadone 54%</li> </ul>   |     | <ul> <li>Married</li> </ul>  | 48%  |
| <ul> <li>Also other drugs 46%</li> </ul> |     | <ul> <li>Cohabit</li> </ul>  | 20%  |
| With addicted partners 71%               | 6   | Single                       | 20%  |
| On CSSA                                  | 73% | <ul> <li>Divorced</li> </ul> | 20%  |
| Full time worker                         | 9%  | <ul> <li>Widow</li> </ul>    | 2%   |
| Housewife                                | 38% |                              | 270  |
| Unemployed                               | 46% | With Psychosis               | 15%  |
| Student                                  | 2%  | WILLE SYCHOSIS               | 1370 |
|  |     |                              |      |

The Society for the Aid & Rehabilitation of Drug Abusers Methadone Counseling Program





Integrated Services for Methadone Female with pregnancy and children



|                                | ated 醫院管理局 迅<br>am - 香港戒毒會 美沙<br>「兒童早期發展計  | 酮輔導服務   | 深化評估<br>In-depth<br>Assessment                                    | <ul> <li>濫用海洛英情况:</li> <li>濫用其他物質狀況</li> <li>財政狀況:</li> <li>家庭關係:</li> <li>情緒、精神狀況:</li> <li>其他問題評估。</li> </ul>  |  |
|--------------------------------|--|---|---|--|--|
| 進行產                            | 服務對象包括。<br>自有濫用海洛英問題・並已3<br>続之孕婦: b) 12 個月以下嬰兒・其母親正<br>康院跟進者。<br><br>第一部份本計劃產  | 登記服用美沙爾·嬰兒並由西九龍<br>Pregnant women   | 5. 懷孕中期<br>輔導<br>個人輔導 (1)   | <ul> <li>個人輔導跟進(I)</li> <li>● 一般問題及</li> <li>● 濫藥問題;</li> <li>● 服用美沙酮相臟問題。</li> </ul>                            | <ul> <li>&gt; 美沙爾社工將每二星期接見案主,以<br/>作輔導。</li> <li>&gt; 協助案主定期往醫院作產檢。</li> </ul>   |
| 工作階段                           | 服務流程   | 跟進事項  | 6. 懷孕中期   | 小組輔導跟進(II)   | ▶ 美沙雷婦女自助組; ★ 法通知者 + 由は国際市・  |
| 1. 個案來源<br>及招募<br>Recruitment  | <ul> <li>自我轉介;</li> <li>美沙爾診所招募;</li> <li>由政府醫院(PMH &amp; KWH)及母嬰健<br/>康院(W.Kln. Center)轉介;</li> <li>由其他社會服務單位轉介。</li> </ul> | <ul> <li>由美沙翻診所社工接見,進行初步<br/>評估;</li> <li>社工招募懷孕婦女為輔導個案。</li> </ul>   | 輔導<br>小組輔導(II)  | <ul> <li>◆ 案主將被邀請參加美沙個小組輔導</li> </ul>  | <ul> <li>美沙爾場女健康講座:</li> <li>美沙爾歐東講座:</li> <li>幼兒健康講座等。</li> </ul>   |
| 2. 初步評估<br>Early<br>Assessment | <ul> <li>由美沙翻診所醫生及社工接見</li> </ul>  | <ul> <li>由政府醫生或私家醫生確診懷孕;</li> <li>由美沙翻醫生寫轉介借往瑪嘉烈醫院婦產科(PMH);</li> <li>美沙翻社工取病人同意書及填寫「懷孕婦女初次評估表」;</li> </ul>                              | <ol> <li>一、「使孕中期<br/>輔導<br/>轉介服務(III)</li> </ol>                  | <ul> <li>轉介服務(III)</li> <li>              截用海洛英問題:          </li> <li>             截用其他物質問題:         </li> </ul> | <ul> <li></li></ul>  |
| 3. 懷孕初期<br>輔導<br>Early         | <ul> <li>由美沙翻診所醫生及社工接見</li> </ul>  | <ul> <li>由美沙翻醫生講解濫藥對懷孕的不良影響及懷孕婦女服用美沙翻醫知:</li> <li>案主接受輔導後,決定繼續懷孕者,<br/>將由美沙翻醫生寫轉介借住 PMH,<br/>作產前檢查:</li> </ul>                          | Refer to<br>Social<br>service;<br>Detoxification;<br>Psychiatrist | <ul> <li>居往問題及財政困難:</li> <li>家庭問題:</li> <li>情緒困擾及精神病:</li> <li>其他問題評估。</li> </ul>                                | <ul> <li>         轉介往社會福利署:         </li> <li>         轉介往社會福利署:         </li> <li>         轉介往英浦醫院:          轉介往其他適切服務。              (各轉介服務,社工均須取得案主同意書)      </li> </ul> |
| Counselling                    |  | <ul> <li>若案主決定終止懷孕者,亦由美沙酮<br/>醫生寫轉介信往 PMH,接受進一步<br/>檢查;</li> <li>產前檢查或申請終止懷孕,均由美沙<br/>酮社工傳真有關文件往 PMH 安排登<br/>記事直,並陪同案主往首次產檢。</li> </ul> | 8. 臨產前跟<br>進<br>Case<br>Conference                                | <ul> <li>產前四至八週,美沙個社工及女同業<br/>輔導員往家訪;</li> <li>商計家庭計劃。</li> </ul>  | <ul> <li>&gt; 贈送物資:</li> <li>&gt; 過來人分享服用美沙酮心得:</li> <li>&gt; 壯工評估家居狀況及協助案主及其<br/>家人迎接新生兒:</li> <li>&gt; 商討日後家庭計劃 e.g. 轉介產後遊<br/>孕服務。</li> </ul>                           |
| 4. 懷孕中期<br>輔導                  | 深化野估<br>由美沙酮診所社工,每二星期接見案主一<br>次,並進行以下評估:   | <ul> <li>美沙爾社工填寫「懷孕婦女及幼兒書<br/>要評估問卷」;</li> <li>有需要下,美沙爾社工將作進漆輔導<br/>服務跟進及適切服務轉介。</li> </ul>   | 9. 產前個案<br>會議   | <ul> <li>在產前 30-32 週,由產科醫生、精神<br/>科醫生、兒科醫生、社會福利署家庭<br/>服務中心及美沙翻社工召開國案會<br/>議</li> </ul>                          | <ul> <li>商討產婦情况,嬰兒溫利:</li> <li>嬰兒出院生活安排(由母親帶返家;<br/>或由其他親友照料;或寄住托兒所;<br/>或交由社合會溫利署照顧。)</li> </ul>  |

| 工作階段                   | 服務流程   | 跟進事項  |              |
|------------------------|--|---|--------------|
| 10. 母親生產<br>後嬰兒出<br>院前 | <ul> <li>美沙酮社工陪同案主探望初生嬰兒</li> <li>嬰兒出院安排</li> <li>Perinatal support</li> </ul>   | ▶ 美沙酮社工協助案主商討日後嬰兒<br>養育計劃及制訂嬰兒出院安排;   |              |
| 11. 產後個案<br>會議         | <ul> <li>在嬰兒出院前1-2週,由兒科醫生、<br/>精神科醫生、社會福利署家庭服務中<br/>心、醫務社工及美沙酮社工召開個案<br/>會議。Postnatal conference</li> </ul>  | <ul> <li>商討嬰兒福利;</li> <li>嬰兒出院生活安排(由母親帶返家;<br/>或由其他親友照料;或寄住托兒所;<br/>或交由社合會福利署照顧。)</li> </ul>  |              |
| 12. 母子返家<br>(首四星<br>期) | <ul> <li>若母親獲安排嬰兒出院帶返家一同<br/>生活,在嬰兒返家一至四週內,美沙<br/>酮社工及女同輩輔導員往家訪;</li> <li>案主每星期接受美沙酮個人輔導服<br/>務。</li> <li>Home visitation by<br/>SW &amp; volunteer</li> </ul> | <ul> <li>過來人分享育嬰心得:</li> <li>贈送物資:</li> <li>協助案主穩定服用美沙酮;</li> <li>社工與案主重整戒毒計劃,提升戒毒<br/>動機,商討合適治療方案,如美沙酮<br/>門診股服務或其他住院模式戒毒服<br/>務,以作轉介。</li> <li>協助案主定期帶同嬰兒往母嬰健康<br/>院作體檢。</li> </ul>   | 專業摩登陪<br>月計劃 |
| 13. 嬰兒滿一<br>歲前         | <ul> <li>戒毒輔導跟進:</li> <li>嬰兒保健及育兒困難支援跟進:</li> <li>每月定期接受美沙酮個人輔導。</li> <li>Postnatal support –<br/>Mother &amp; baby</li> </ul>                                 | <ul> <li>院行程設備</li> <li>協助案主定期帶同嬰兒往母嬰健康<br/>院作體檢。</li> <li>跟進家庭計劃 e.g. 轉介避孕服務:</li> <li>過來人分享育嬰心得:</li> <li>協助案主穩定服用美沙酮:</li> <li>邀請案主參加育嬰講座:</li> <li>美沙酮婦女自助組:</li> <li>美沙酮婦女健康講座:</li> <li>美沙酮的藥其確定,</li> <li>第送物資。</li> </ul> |              |

| Name of H     | Baby: Name of Mother: |    |      |    |       |      |      |  |      |      |     |      |    |      |      |    |      |    |        |    |      |         |
|---------------|-----------------------|----|------|----|-------|------|------|--|------|------|-----|------|----|------|------|----|------|----|--------|----|------|---------|
| ID No:        |                       |    |      |    |       | Tel: |      |  |      |      |     |      |    |      |      |    |      |    |        |    |      |         |
| MCHC No       | o:                    |    |      |    |       |      |      |  |      |      |     |      |    |      |      |    |      |    |        |    |      |         |
| Gestation/age | 24                    | 28 | 32   | 36 | Birth | lm   | 2 m  |  | 4 m  | 6 m  | 9 m | 12 m | 15 | 18 m | 24 m | 30 | 36 m | 40 | 48 m   | 52 | 60 m | Remarks |
| DATE          |                       |    |      |    |       |      |      |  |      |      |     |      | m  |      |      | m  |      | m  |        | m  |      |         |
| MCHC          |                       |    |      |    |       |      | PND  |  |      |      |     |      |    |      |      |    |      | -  |        |    |      |         |
| Immunization  |                       |    |      |    |       | P    | D    |  | P    | P    |     | P    |    | P    |      |    |      |    |        |    |      |         |
| Growth &      |                       |    |      |    | PE    | 8    | DSS  |  | DSS  | DSS  |     | DSS  |    | DSS  | PE   |    | DSS  |    | DSS    |    | PE   |         |
| dev survey    |                       |    |      |    | Gr M  |      |      |  |      | GrM  |     |      |    | GrM  |      |    | GrM  |    | Vision |    | GrM  |         |
| Triple P      |                       |    |      |    |       |      |      |  |      |      |     |      |    |      |      |    | PPP  |    |        |    |      |         |
| CPaP          | CPaP                  |    |      |    | CPaP  |      | CPaP |  | CPaP | CPaP |     | CPaP |    | CPaP | CPaP |    | CPaP |    | CPaP   |    | CPaP |         |
| Others        |                       |    |      |    |       |      |      |  |      |      |     |      |    |      |      |    |      |    |        |    |      |         |
| HA OB         |                       |    |      |    |       |      |      |  |      |      |     |      |    |      |      |    |      |    |        |    |      |         |
| HA Paed       |                       |    |      |    | Plan  | FU   | FU   |  | FU   | FU   | FU  | FU   | FU | FU   | FU   |    |      |    |        |    |      |         |
| HA Psychi     |                       |    |      |    |       |      |      |  |      |      |     |      |    |      |      |    |      |    |        |    |      |         |
| Psy nurse     |                       |    |      |    |       |      |      |  |      |      |     |      |    |      |      |    |      |    |        |    |      |         |
| IFSC          |                       |    |      |    |       |      |      |  |      |      |     |      |    |      |      |    |      |    |        |    |      |         |
| Counseling    |                       |    |      |    |       |      |      |  |      |      |     |      |    |      |      |    |      |    |        |    |      |         |
| Group         |                       |    |      |    |       |      |      |  |      |      |     |      |    |      |      |    |      |    |        |    |      |         |
| Edu/Dev P     |                       |    |      |    |       |      |      |  |      |      |     |      |    |      |      |    |      |    |        |    |      |         |
| Others        |                       |    |      |    |       |      |      |  |      |      |     |      |    |      |      |    |      |    |        |    |      |         |
|               |                       |    |      |    | -     |      |      |  |      |      |     |      |    |      |      |    |      |    |        |    |      |         |
| SARDA         |                       |    | Plan |    | Plan  | Home | C    |  | C    | Gp   | С   | С    |    |      |      |    |      |    |        |    |      |         |
|               |                       |    |      |    |       |      |      |  |      |      |     |      |    |      |      |    |      |    |        |    |      |         |
| PS33          |                       |    |      |    |       |      |      |  |      |      |     |      |    |      |      |    |      |    |        |    |      |         |
|               |                       |    | L    |    |       |      |      |  |      |      |     |      |    |      |      |    |      |    |        |    |      |         |
| NewLife       |                       |    | -    | -  |       |      |      |  |      |      |     |      |    |      |      |    |      |    |        |    |      |         |
| Others        | -                     |    |      | -  |       |      |      |  |      |      |     |      |    |      |      |    |      |    |        |    |      |         |
|               |                       |    |      |    |       |      |      |  |      |      |     |      |    |      |      |    |      |    |        |    |      |         |

### **Community Paediatrician in MCHC**

- Assessment of physical condition, growth & development
- Counselling Child-care, Nutrition, Emotion, Common infancy problems
- Strategies to enhance growth & to promote Development & Maternal-infant bonding

### **Promotion of Development & Bonding**

#### 2-month-old:

- 1) pay extra patience to baby
- 2) comfort baby in quiet & peaceful environment, sings to baby
- avoid anger & emotional lability, place baby in safe environment
   & seek for help in difficulty

#### 4-month- old:

- 1) talk more to baby
- 2) let baby to meet more different people
- 3) plays more with toys of sharp color and with sound

#### 6-month-old:

- 1) accompany and play more with baby
- 2) let baby to explore more different objects put in hands
- 3) read picture book together
- 4) pay attention to home safety and cleaniness

### **Promotion of Development & Bonding**

#### 9-month-old:

- 1) use consistent facial/emotional appearance with verbal instruction
- 2) spend sufficient time to play with child
- 3) be careful of small objects causing suffocation

#### 12-month- old:

- 1) allow more independant play but accompanying child
- 2) offer assistance when asked to
- 3) maintain home safety measures

# **Close monitoring in MCHC**

### **Motivate and Facilitate:**

- Detoxification (counselling & assistance)
- Modification of high-risk behaviour (smoking, drinking)

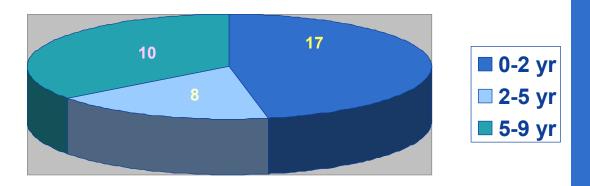
### **Monitoring:**

- Vaccination schedule
- Child welfare issue

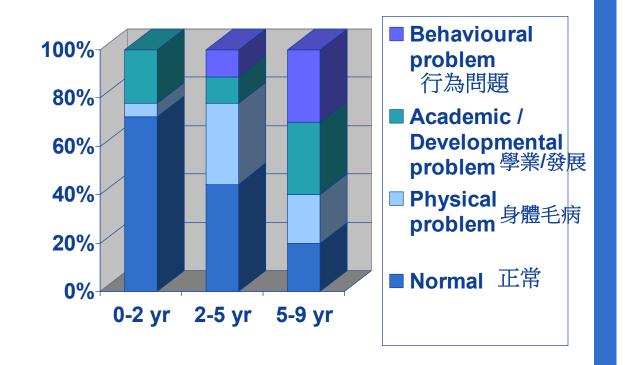




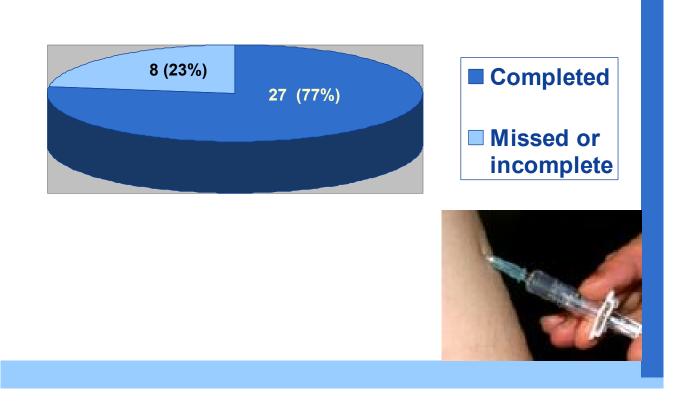
# Age Distribution 年齡分佈



# Main Problems 主要問題



## **Vaccination rate**

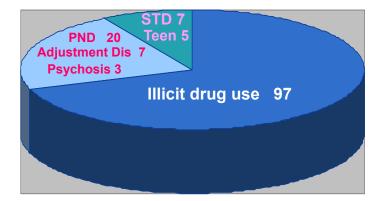


### West Kowloon Cluster – CCDS Community Paediatrician 兒科社區工作

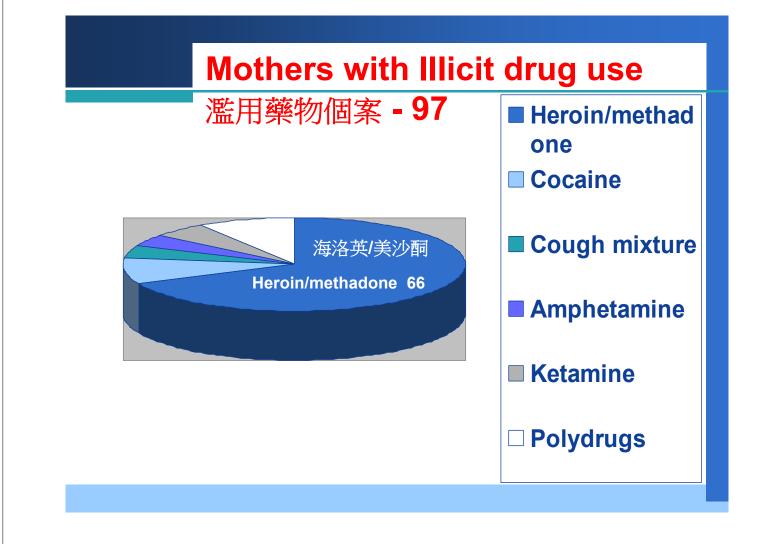
- Educational lecture 教育講座 to ~ 300 audience from SARDA :
  - Sham Shui Po Polyclinic
  - Lai Chi Kok Community Hall
  - SSP Methadone Centre

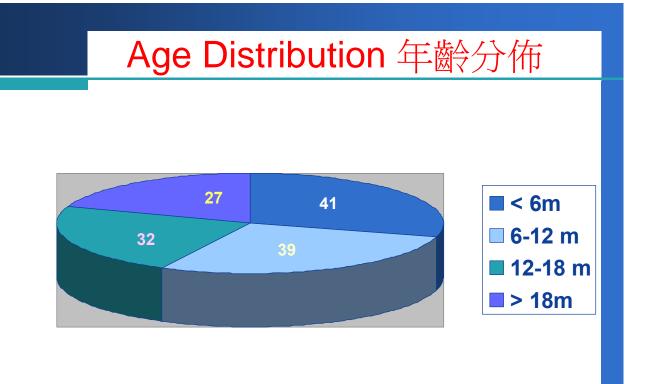


West Kowloon High-risk cases (0-5 yr) 高危類別 – 母親問題 139 cases Case assessments & FU in WK MCH



Illicit drug useMental illnessOthers





## **Detoxification**

- After counseling & active encouragement, 8 heroin/methadone user mothers (17% out of the 53 families) had been detoxified successfully (vs 7% in previous study)
- Stable methadone user- 64% (14% before prog)
- 14 out of the 31 mothers using soft drugs (45 %) stopped using soft drugs after being recruited in CCDS program

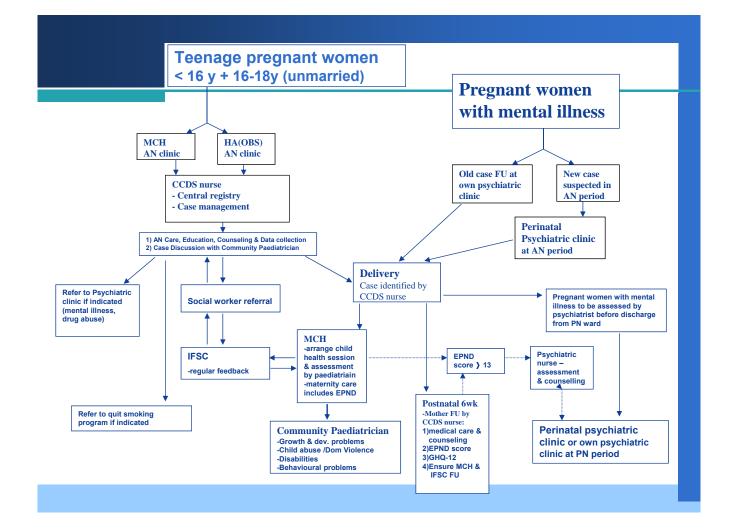
### Vaccination

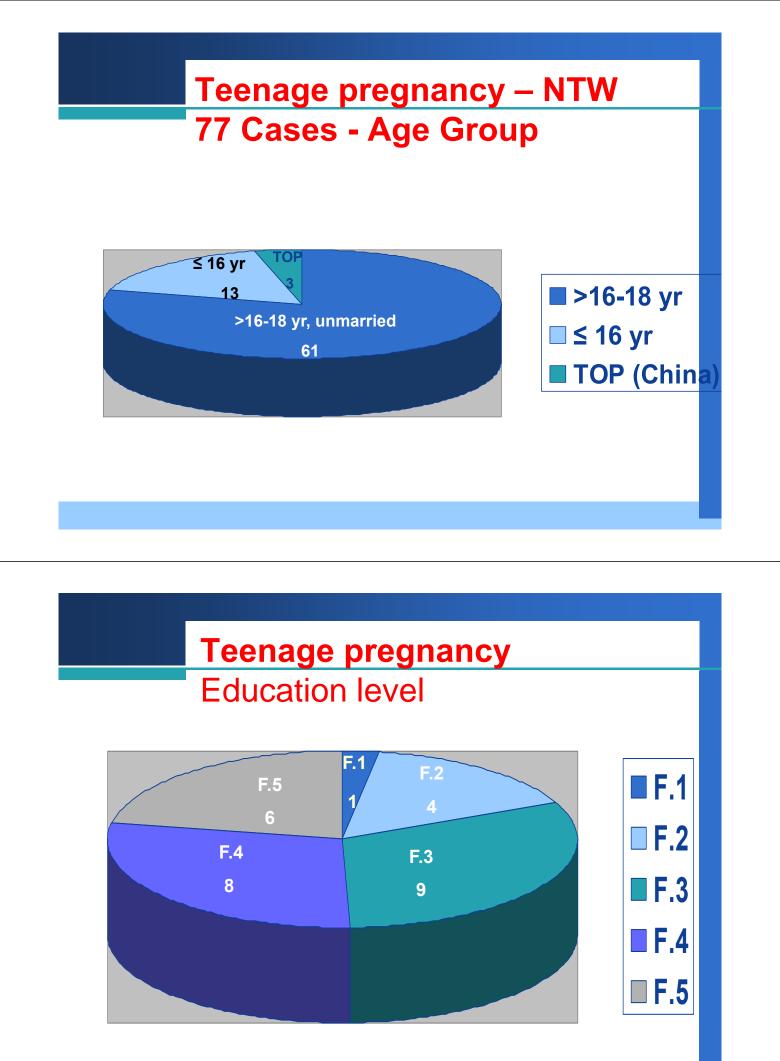
In contrast to the 77% vaccination rate (23% either missed vaccination or with schedule incomplete) found in surveillance study in methadone centre previously, the vaccination rate had improved to 94% in children of drug-abused mother after recruiting in CCDS

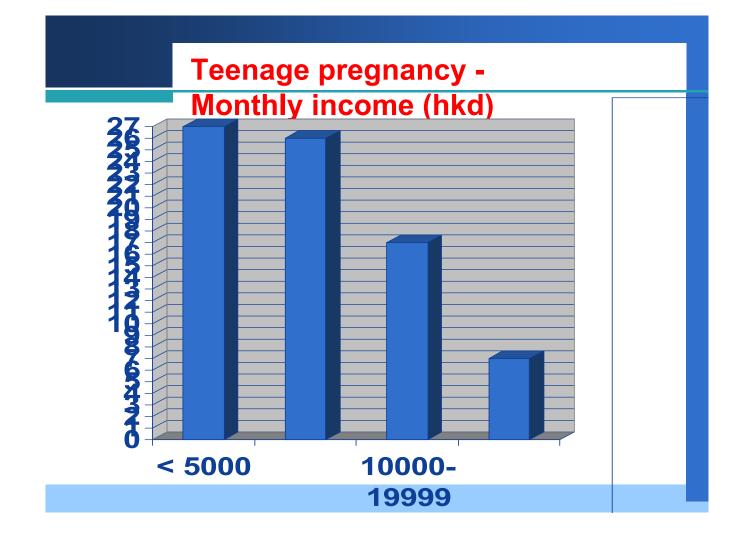


## **Child Abuse & Child Protection**

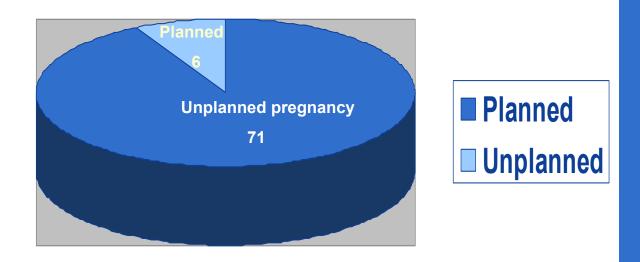
 15 out of the 97 cases (16%) with drugabused mother were found to have either established child abuse or high-risk of child neglect requiring subsequent joint Case conference with FCPSU, IFSC & SARDA social workers, police, school teacher & medical staff for formulation of welfare plan & arrangement of close monitoring & placement into institution or foster home

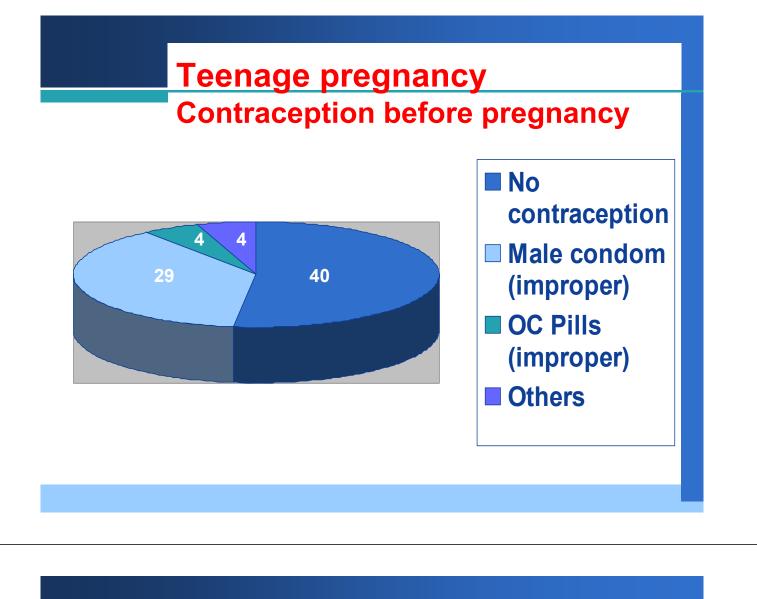


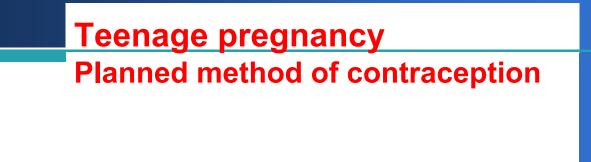


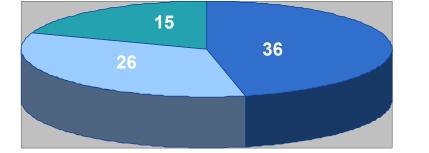


## Teenage pregnancy Planned/ unplanned pregnancy

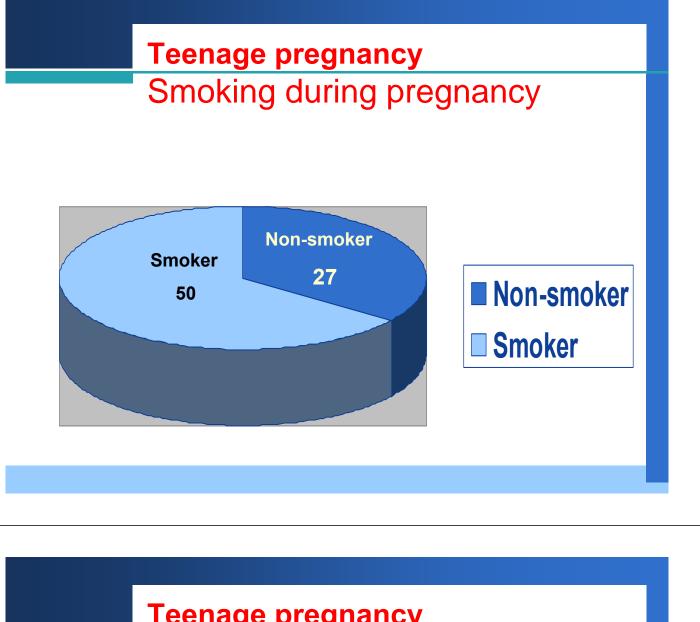




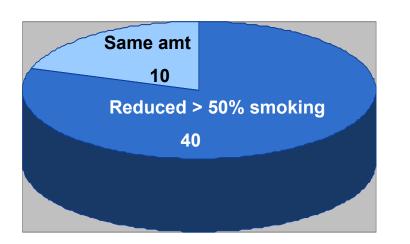




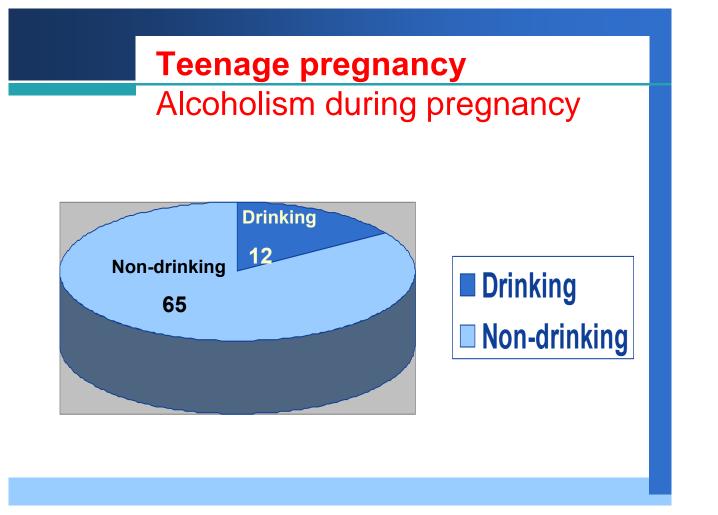




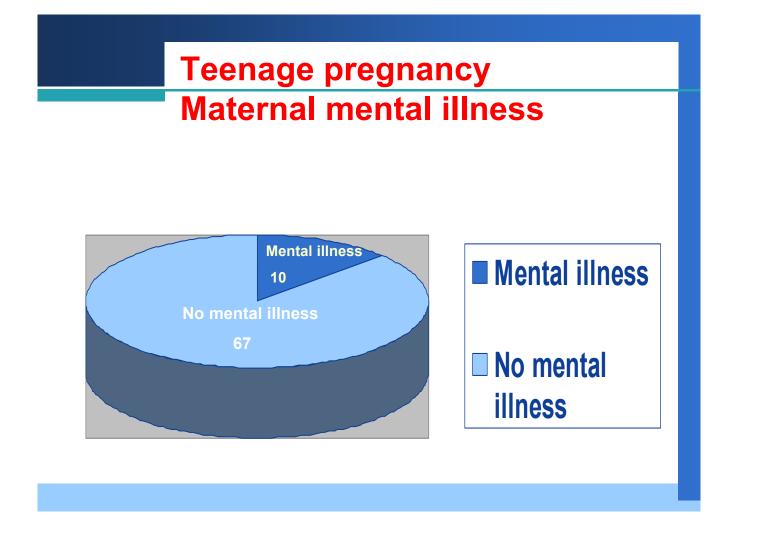
### Teenage pregnancy Smoking during pregnancy



- Smokerreduced 50% smoking
- Smoker-same amount







### Mental health of teenage mother

- How are the postpartum mental health of teenage pregnancy mothers ?
- EPDS score
- As compared to previous local report

P1-30 Are teenage mothers at increased risk of postpartum blues and depression? ły Lai Fong Ho, Esther WY Ho, Frances YS Kung, Terence Lao, Department of Obstetrics and Gynaecology, Tsan Yuk Hospital, Hong Kong. ls Teenage pregnancies are generally considered to be at increased risk of maternai and nt ic perinatal complications. In view of the socio-economic implications of pregnancy and parenthood, one would have expected a higher incidence of postpartum blues and ig depression in teenage mothers, but there is little information on this aspect especially in the local Chinese population. We have conducted a prospective study on the prevalence of depressive symptoms on postpartum Days 3 and 5, using the Stein's Daily Scoring System (SDSS), and 6 weeks postpartum, using the Edinburgh Postpartum Depression Score (EPDS), on 1000 consecutive Chinese patients in our hospital in 1998. A secondary analysis has been performed to examine the incidence of a high SDSS score (>9) and high EPDS score (>12) among the teenage (age ≤19) mothers. A total of 944 mothers, including 30 teenagers, were successfully interviewed on postpartum Day 3 and , Day 5. The incidence of a high SDSS score in teenage mothers was increased on Day 3 (23.3% versus 6.8%, p=0.0043) but not on Day 5 (6.7% versus 7.7%). There was no significant difference in the incidence of a high EPDS score between the 24 teenagers and 788 women who had completed the EPDS questionnaire (25.0% versus 16.9%). Teenagers had a lower incidence of operative delivery (6.7% versus 33.0%. p=0.001), but no difference in the need for intrapartum analgesia (60.0% versus 52.7%), postpartum analgesia (70.0% versus 73.7%), puerperal complications (0% versus 1.6%), or § unsatisfactory relationship with partner/spouse (17.4% versus 10.5%) for those who had a stable relationship or were married. However, teenagers had a higher incidence of stressful life events in the past year (53.3% versus 30.0%. p=0.006). Our findings indicated that teenage mothers had increased risk of early postpartum blues, which might be related to recent life events, but there was no evidence of increased risk of postpartum depression

### Mental health of teenage mother

- Previous local report indicated that without any particular antenatal and perinatal intervention, teenage mothers had increased risk of early postpartum blues
- ~ 25 % of teenage mothers had increased EPDS score (>12) at 6 wk postpartum
- Our cohort after antenatal counselling & perinatal support, ~ 11% had increased EPDS score

## **Follow-up compliance**

- Nil default
- 100 % follow-up
- Vaccination rate 100 %

### **Maternal-Child Bonding**

- Elevated rates of disorganised attachment in infants have been reported in various high risk pregnant groups
- These infants are at high risk of maladaptive outcomes, including repetition of the dysfunctional relationship & parenting patterns (Karen R 1998)
- Poor attachement has been specifically linked to several adverse outcomes, including increased risk of child abuse, poorer cognitive performance at 18 mth, poorer social interaction and more aggressive behaviour and other behavioural problems at 5 yr (Murray *et al* 1999) & withdrawal in school (Mahony & Campbell 98)

## **Maternal Attachment Scale**

- Early maternal-infant interaction & attachment could be measured by Maternal Attachment Scale (Condon & Corkindale 1998)
- 19-item questionnaire that identifies four constellations:
  - i)Pleasure in proximity
  - ii)Acceptance
  - iii)Tolerance
  - iv)Competence as parent

## **Maternal Attachment Scale**

- i) Pleasure in proximity: represents a desire for proximity, and enjoyment of interaction and includes items such as a desire to prolong time spent with the infant, sadness at separation, joy at reunion, and pleasant & freq preoccupation with baby during separations
- ii) Acceptance: consists of a lack of resentment about the impact of baby upon parent's life-style & not experiencing baby as a burden
- iii) Tolerance: absence of feelings of anger or hostility towards the infant
- iv)Competence as parent: covers the sense of confidence, competence, and satisfaction at being the mother of the baby
- Good levels of internal consistency at 4 wk, 4 m and 8 m postpartum

## **Maternal Attachment Scale**

- Mean Total attachment Scores (Teenage Mothers) at 1 m (baseline): 67.5 (2 SD below ref mean) (Reference norm- mean 82.9, SD 7.6 )
- at 3-4 m (post intervention): 80.3 (p < 0.05) (Reference norm- mean 84.6, SD 7.0)

## Parents with mental illness

- US 20-50% of adults known to mental health services have children
- Not all children of parents with mental illness will experience difficulties
- One-third to two-third will experience difficulties, dysfunctions or disorders c.f. 20% in general population
- Children with parents who screened positive on GHQ were 3X more likely to have mental disorder and incidence increases with increase in score

## **Facts and figures**

- About one-third of parents of children referred to mental health services will have psychiatric disorders
- Care burden to parents with mental illness may affect greatly their illness, participation in social life, work or education
- Problems in MI patients as parents
  - Mother-child focus lacking
  - Parenting role ignored
  - Traditional programs do not address needs of parents with mental illness & their families

### **Effects of depression on children**

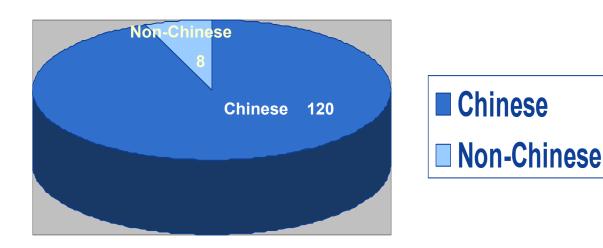
| 13-29<br>months | More communication difficulties, less<br>mutually responsive patterns of<br>interaction, insecure attachment with<br>parents                    |
|-----------------|---|
| 2 year          | More difficulty with emotional regulation   |
| 3-5 year        | Lower self-esteem, more aggressive<br>behaviour towards parents and peers,<br>deficit in language development,<br>problem-solving and attention |
| 5-7 year        | More negative affect towards others   |
|                 |   |

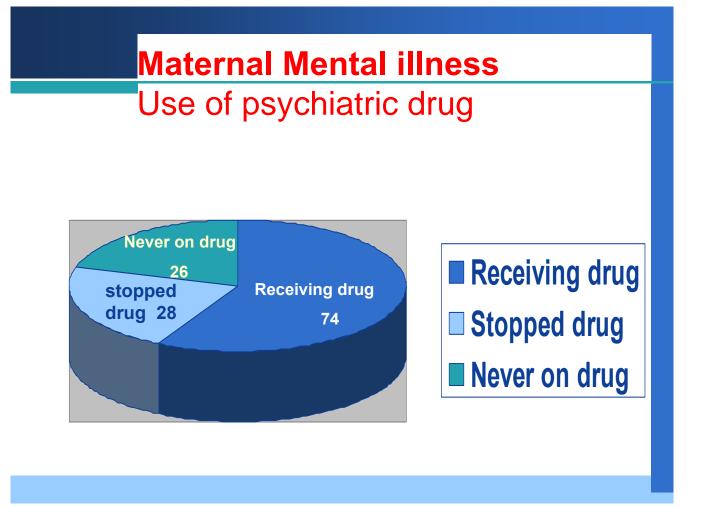
# Mechanisms

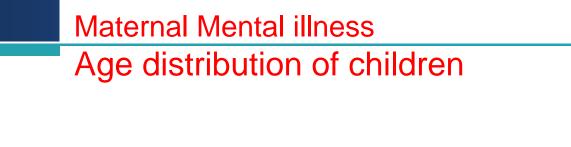
- Genetic factors
- Quality of child's early attachment
- Rearing environment and parenting
- Life events child abuse, adversities
- Family discord
- Nature of psychiatric disorder and its associated manifestations
- Social and economic factors
- Effects of drugs
- POVERTY STIGMA EXCLUSION ABUSE

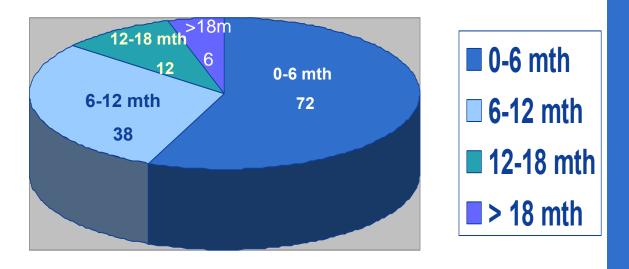
# Maternal Mental illness

### Mean maternal age 28 yr



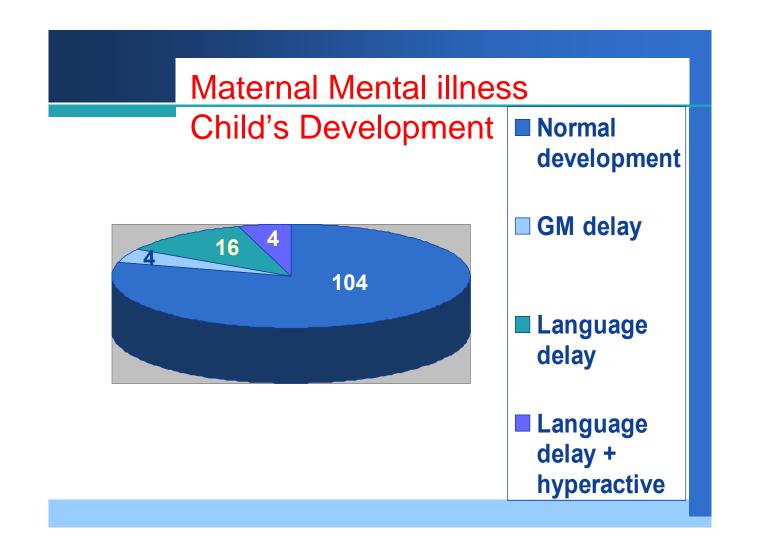






# **Maternal Mental health**

- Assessed by EPDS score
- Baseline EPDS score at 6 wk post-partum
- Significant improvement & drop in EPDS score after care and intervention program
- Drop in EPDS score from mean score of 14.4 at 6-8 wk post-delivery to mean score of 10.8 at 12 week post-delivery after care & intervention provided at perinatal psychiatric clinic (p < 0.05)</li>



### Maternal Attachment Scale (maternal mental illness)

- Mean Total attachment Scores (Mothers with mental illness) at 1 m (baseline): 68.3 (2 SD below ref mean) (Reference norm- mean 82.9, SD 7.6 )
- at 3-4 m (post intervention): 82.8 (p < 0.05) (Reference norm- mean 84.6, SD 7.0)

